

Criteria - Wise - Data

1. TEACHING, LEARNING AND RESOURCES(TLR)			
1.1 Student strength (SS)			
1.1.1 UG (3 year program) - Sanctioned			
2022-2023	2021-2022	2020-2021	
643	643	643	
1.1.2 UG (3 year program) - Enrolled			
2022-2023	2021-2022	2020-2021	
710	770	844	
1.1.3 UG (4 year program) - Sanctioned			
2022-2023	2021-2022	2020-2021	
1.1.4 UG (4 year program) - Enrolled			
2022-2023	2021-2022	2020-2021	
1.1.5 UG (5 year program) - Sanctioned			
2022-2023	2021-2022	2020-2021	
1.1.6 UG (5 year program) - Enrolled			
2022-2023	2021-2022	2020-2021	
1.1.7 PG (1 year program) - Sanctioned			
2022-2023	2021-2022	2020-2021	
1.1.8 PG (1 year program) - Enrolled			
2022-2023	2021-2022	2020-2021	

1.1.9 PG (2 year program) - Sanctioned

2022-2023	2021-2022	2020-2021
107	107	107

1.1.10 PG (2 year program) - Enrolled

2022-2023	2021-2022	2020-2021
140	137	136

1.1.11 PG (3 year program) - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.12 PG (3 year program) - Enrolled

2022-2023	2021-2022	2020-2021

1.1.13 PG Integrated - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.14 PG Integrated - Enrolled

2022-2023	2021-2022	2020-2021

1.1.15 Ph.D Program - Sanctioned

2022-2023	2021-2022	2020-2021

1.1.16 Ph.D Program - Enrolled

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

1.2 Faculty student ratio (FSR)

1.2.1 Student Enrolment(S) - Male

2022-2023	2021-2022	2020-2021
301	241	283
1.2.2 Student Enrolment(S) - Female		
2022-2023	2021-2022	2020-2021
549	666	697
1.2.3 Student Enrolment(S) - Transgender		
2022-2023	2021-2022	2020-2021
1.2.4 Teaching Staff (Excluding Visiting Faculty)(F) - Male		
2022-2023	2021-2022	2020-2021
38	30	31
1.2.5 Teaching Staff (Excluding Visiting Faculty)(F) - Female		
2022-2023	2021-2022	2020-2021
71	82	76
1.2.6 Teaching Staff (Excluding Visiting Faculty)(F) - Transgender		
2022-2023	2021-2022	2020-2021
1.2.7 Non-Teaching Staff - Male		
2022-2023	2021-2022	2020-2021
15	18	17
1.2.8 Non-Teaching Staff - Female		
2022-2023	2021-2022	2020-2021
7	7	9
1.2.9 Non-Teaching Staff - Transgender		

2022-2023	2021-2022	2020-2021
Attachments for the metrics		
No Attachments for this metrics !!!		
1.3 Faculty Qualification and Experience(FQE)		
1.3.1 No. of regular faculty with Ph.D		
50		
1.3.2 No. of Faculty with experience upto 8 years		
35		
1.3.3 No of Faculty with experience 8+ to 15 years		
53		
1.3.4 No. of Faculty with experience more than 15 years		
7		
Attachments for the metrics		
<input type="button" value="File"/> Faculty Details <input type="button" value="1_1.c(i)FacultyDetails.xlsx (2).xlsx"/> (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/481/1711805795-481~1_1.c(i)FacultyDetails.xlsx (2).xlsx)		
1.4(i) Online education(OE) - Online courses pursued by students		
1.4(i).1 Are students using any learning management system (LMS)?		
Yes		
1.4(i).2 Are students using any of the portal for online courses? (SWAYAM/NPTEL/ Others)		
Yes		
Attachments for the metrics		
No Attachments for this metrics !!!		
1.4(ii) Online education(OE) - No.of online courses offered by faculty		

1.4(ii).1 No.of Online courses developed by faculty in Swayam Portal

1.4(ii).2 No. of Online courses developed by faculty in NPTEL Portal

1.4(ii).3 No. of Online courses developed by faculty in KSHEC Portal

Attachments for the metrics

No Attachments for this metrics !!!

1.5 Number of e-journal subscribed (SEJ)

1.5.1 Are you registered with N-List Facility

Yes

1.5.2 No. of e-resources / packages subscribed to other than N-List

2022-2023

2021-2022

2020-2021

Attachments for the metrics

e-journals subscribed

1.6(i) Financial Resources and their Utilization(FRU) - Annual expenditure on academic activities

1.6(i).1 Amount utilized for Libraries (in Rupees)

2022-2023

2021-2022

2020-2021

180430

134284

180944

1.6(i).2 Amount utilized for Laboratory equipments (in Rupees)

2022-2023

2021-2022

2020-2021

302472

312638

306838

1.6(i).3 Amount utilized for Other equipment purchased for academic activities (in Rupees)

2022-2023

2021-2022

2020-2021

2505513

3000000

3025000

Attachments for the metrics

No Attachments for this metrics !!!

1.6(ii) Financial Resources and their Utilization(FRU) - Annual operational expenditure for operational activities

1.6(ii).1 Amount utilized for Salaries-Teaching and Non teaching staff (in Rupees)

2022-2023	2021-2022	2020-2021
111574432	99757151	87697384

1.6(ii).2 Amount utilized for Maintenance of academic infrastructure or consumables (excluding maintenance of hostels and allied services) (in Rupees)

2022-2023	2021-2022	2020-2021
886536	500000	1340000

1.6(ii).3 Amount utilized for Seminars/conferences/workshops (in Rupees)

2022-2023	2021-2022	2020-2021
25000		

Attachments for the metrics

No Attachments for this metrics !!!

2. KNOWLEDGE DISSEMINATION AND RESEARCH EXCELLENCE(KDRE)

2.1 Research Productivity (RP)

2.1.1 Number of publications reported from Web of Science

2022-2023	2021-2022	2020-2021
2	1	3

2.1.2 Number of publications reported from Scopus

2022-2023	2021-2022	2020-2021
4	5	6

2.1.3 Total number of regular faculty members

2022-2023	2021-2022	2020-2021
97	99	101
Attachments for the metrics		
No Attachments for this metrics !!!		
2.2 Research Impact (RI)		
2.2.1 Total no. of citations from Web of Science		
2022-2023	2021-2022	2020-2021
186	154	135
2.2.2 Total no. of citations from Scopus		
2022-2023	2021-2022	2020-2021
170	141	118
2.2.3 h-index of institution		
2022-2023	2021-2022	2020-2021
17.5	15	13.5
Attachments for the metrics		
No Attachments for this metrics !!!		
2.3 Intellectual Property Rights(IPR)		
2.3.1 No. of patents granted		
2022-2023	2021-2022	2020-2021
2.3.2 No. of patents published		
2022-2023	2021-2022	2020-2021
Attachments for the metrics		
No Attachments for this metrics !!!		

2.4(i) Research Footprint/Consultancy/start ups(RFCS) - Sponsored research details

2.4(i).1 Total no. of sponsored projects

2022-2023	2021-2022	2020-2021
	2	2

2.4(i).2 Total no. of funding agencies

2022-2023	2021-2022	2020-2021
	2	2

2.4(i).3 Total amount received (in Rupees)

2022-2023	2021-2022	2020-2021
	1010000	123000

Attachments for the metrics

No Attachments for this metrics !!!

2.4(ii) Research Footprint/Consultancy/start ups(RFCS) - Consultancy services

2.4(ii).1 Total no. of Consultancy Projects

2022-2023	2021-2022	2020-2021

2.4(ii).2 Average Amount Received through Consultancy (in Rupees)

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iii) Research Footprint/Consultancy/start ups(RFCS) - Spin off companies/startups

2.4(iii).1 Total no. of Start ups

2022-2023	2021-2022	2020-2021

2.4(iii).2 Total earnings

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

2.4(iv) Research Footprint/Consultancy/start ups(RFCS) - MoU's signed with the industry resulting in research

2.4(iv).1 No. of MoU's signed with the industry resulting in research

Attachments for the metrics
 List of MoU's signed with the industry resulting in research

2.4(v) Research Footprint/Consultancy/start ups(RFCS) - Amount received from 2.4(i), 2.4(ii), 2.4(iii)

Attachments for the metrics

No Attachments for this metrics !!!

3. GRADUATION OUTCOME(GO)

3.1(i) Metric for university examinations (GUE) - UG

3.1(i).1 No. of students appearing for the examination-UG

2022-2023	2021-2022	2020-2021
753	824	806

3.1(i).2 No. of students graduating in minimum stipulated time -UG

2022-2023	2021-2022	2020-2021
278	247	330

Attachments for the metrics

No Attachments for this metrics !!!

3.1(ii) Metric for university examinations (GUE) - PG

3.1(ii).1 No. of students appearing for the examination-PG

2022-2023	2021-2022	2020-2021
134	131	144

3.1(ii).2 No. of students graduating in minimum stipulated time -PG

2022-2023	2021-2022	2020-2021
96	79	95

Attachments for the metrics

No Attachments for this metrics !!!

3.2(i) Metrics for entrance examinations(GEE)-UGC-NET/ JRF/CSIR

3.2(i).1 No. of students who have appeared for UGC-NET/JRF/CSIR

2022-2023	2021-2022	2020-2021
32	23	27

3.2(i).2 No. of students who have passed UGC-NET/JRF/CSIR

2022-2023	2021-2022	2020-2021
7	5	3

Attachments for the metrics

No Attachments for this metrics !!!

3.2(ii) Metrics for entrance examinations(GEE)-GATE/GRE

3.2(ii).1 No. of students who have appeared for GATE/GRE

2022-2023	2021-2022	2020-2021
	1	

3.2(ii).2 No. of students who have passed GATE/GRE

2022-2023	2021-2022	2020-2021
	1	

Attachments for the metrics

No Attachments for this metrics !!!

3.3(i) Placement and higher studies(PH) - Metrics for placement

3.3(i).1 No. of students placed (UG -3 year programs)

2022-2023	2021-2022	2020-2021
24	41	32

3.3(i).2 No. of students placed (UG -4 year / 5 year programs)

2022-2023	2021-2022	2020-2021
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3.3(i).3 No. of students placed (PG -2 year programs)

2022-2023	2021-2022	2020-2021
9	5	9

3.3(i).4 No. of students placed (Integrated PG programs)

2022-2023	2021-2022	2020-2021
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Attachments for the metrics

No Attachments for this metrics !!!

3.3(ii) Placement and higher studies(PH) - Metrics for higher studies

3.3(ii).1 No. of students selected for higher studies(PG)

2022-2023	2021-2022	2020-2021
115	154	135

3.3(ii).2 No. of students selected for higher studies(Ph.D)

2022-2023	2021-2022	2020-2021
28	23	25

Attachments for the metrics

No Attachments for this metrics !!!

3.3(iii) Placement and higher studies(PH) - Average Salary

3.3(iii).1 Average salary of placed students

2022-2023	2021-2022	2020-2021
600000	315000	250000

Attachments for the metrics

No Attachments for this metrics !!!

4. OUTREACH AND INCLUSIVITY(OI)

4.1 Campus/Region Diversity (RD) -Percentage of Students from outside the state- (UG+PG+PhD)

4.1.1 Number of students from outside the State

2022-2023	2021-2022	2020-2021
	5	4

Attachments for the metrics

No Attachments for this metrics !!!

4.2 Campus /Region Diversity (RD) - Percentage of Students from outside the country-(UG+PG+PhD)

4.2.1 Number of students from outside the country

2022-2023	2021-2022	2020-2021

Attachments for the metrics

No Attachments for this metrics !!!

4.3 Percentage of First Generation Learners (FGL)

4.3.1 Number of First Generation Learners (FGL)

2022-2023	2021-2022	2020-2021
510	535	548

Attachments for the metrics

No Attachments for this metrics !!!

4.4 Facilities for Differently Abled Students (FDA)

4.4.1 Walking aids / Buggy cars / Ramps / Lifts

Yes			
4.4.2 Disabled friendly toilets			
Yes			
4.4.3 Braille / Special Labs / Audio visual aids including software			
Yes			
Attachments for the metrics			
No Attachments for this metrics !!!			
4.5(i) Social Inclusiveness(SI) - % of SC/ST/OBC/women/ Transgenders/differently abled among faculty ,students and non teaching staff			
4.5(i).1 No. of Faculties in SC category			
2022-2023	2021-2022	2020-2021	
3	3	3	
4.5(i).2 No. of Faculties in ST category			
2022-2023	2021-2022	2020-2021	
4.5(i).3 No. of Faculties in OBC category			
2022-2023	2021-2022	2020-2021	
57	57	54	
4.5(i).4 No. of Faculties in Women category			
2022-2023	2021-2022	2020-2021	
68	70	71	
4.5(i).5 No. of Faculties in Transgender category			
2022-2023	2021-2022	2020-2021	
4.5(i).6 No. of Faculties in Differently abled category			
2022-2023	2021-2022	2020-2021	

4.5(i).7 No. of Non-Teaching Staffs in SC category

2022-2023	2021-2022	2020-2021
1	1	1

4.5(i).8 No. of Non-Teaching Staffs in ST category

2022-2023	2021-2022	2020-2021

4.5(i).9 No. of Non-Teaching Staffs in OBC category

2022-2023	2021-2022	2020-2021
14	16	16

4.5(i).10 No. of Non-Teaching Staffs in Women category

2022-2023	2021-2022	2020-2021
7	7	9

4.5(i).11 No. of Non-Teaching Staffs in Transgender category

2022-2023	2021-2022	2020-2021

4.5(i).12 No. of Non-Teaching Staffs in Differently abled category

2022-2023	2021-2022	2020-2021
1	1	1

4.5(i).13 No. of Students in SC category

2022-2023	2021-2022	2020-2021
129	148	146

4.5(i).14 No. of Students in ST category

2022-2023	2021-2022	2020-2021
4		

4.5(i).15 No. of Students in OBC category

2022-2023	2021-2022	2020-2021
233	256	246

4.5(i).16 No. of Students in Women category

2022-2023	2021-2022	2020-2021
549	666	697

4.5(i).17 No. of Students in Transgender category

2022-2023	2021-2022	2020-2021

4.5(i).18 No. of Students in Differently abled category

2022-2023	2021-2022	2020-2021
5	13	2

Attachments for the metrics

No Attachments for this metrics !!!

4.5(ii) Social Inclusiveness(SI) - Economically Weaker Section (EWS)

4.5(ii).1 No. of Economically Weaker Section Students across all programs in the current year

139

Attachments for the metrics

No Attachments for this metrics !!!

5. SCIENTIFIC TEMPER AND SECULAR OUTLOOK(STSO)

5.1 STSO-QL - Initiatives/programmes organised/participated by students and faculty of the institutions reflective of scientific temper and secular outlook (details to be provided)

5.1.1 Write on Initiatives/ programmes on scientific temper and secular outlook in about 500 words

By default, the campus keeps a secular ethos with students from diverse religious backgrounds enrolled for various courses. The college celebrates festivals associated with all religious creeds, like Onam, Christmas, Holi, Bakrid etc. with the same enthusiasm. Secular values have been incorporated to the lessons imparted as part of the foundation course given to all students from all disciplines. Seminars and Conferences organized by the political science, History and Economics Department have focused on the secular ethos of the country, as enshrined in the Indian constitution. Academic and extra-academic opportunities are offered to students strictly on the basis of merit, in total exclusion of religious or caste considerations.

The code of ethics included in the College Calendar distributed among the students enjoins on the faculty, staff and students to uphold the secular spirit of the nation. The prayer song adopted by the institution is free from all religious references, and it appeals to a secular divinity that is acceptable to all. All campus interactions and classroom exchanges are closely monitored to render the academic culture of the college absolutely free of religious biases.

To maintain the scientific temper among the student community:

- 1) we observe all days dedicated nationally and internationally to celebrate various milestones, discoveries and aspects related to diverse disciplines of natural and physical sciences.
- ii) We promote research activities among the faculty leading to the publication of academic papers in various branches of science. teachers are also encouraged to participate in training programmes and refresher courses with a view to updating their scientific awareness. They are also encouraged to register for PhD programmes. The Research and Innovation Cell of the institution helps teachers to identify the areas of viable academic research and also to trace sources and agencies of research funding.
- iii) Seminars and workshops are organized with this view on a regular basis.
- iv) students are encouraged to organize and participate in programmes as well as competitions to promote scientific temper amongst the academic community. Poster competitions based on various themes related to natural and physical sciences are organised in connection with specific days related to Environmental sciences, Health and Hygiene etc. Students are encouraged to prepare seminar papers on various topics

related to scientific experiments. PG students are required to visit science and technology laboratories of repute for project-based research.

Attachments for the metrics

No Attachments for this metrics !!!

5.2 GT-QL- Adoption of green technology (details to be provided)

5.2.1 Write on green technology adopted in your institution in not more than 500 words

The institution has taken several steps to keep our surroundings clean and environment friendly. Various methods have been adapted to manage food waste.

Two large earthen pits/ landfills are placed in two corners of the campus for the dumping of biodegradable waste materials. Biowaste produced from zoology lab are also treated in this manner.

A full-fledged vermicomposting unit is set up in the campus and which is run by the participation of students.

Two biogas plants are also in the functional stage and the natural gas produced from these plants are utilized in the canteen and college hostel kitchen.

Plastic waste produced in the campus are sorted by the cleaning staff and handed over to government as well as private agencies for the further recycling

Electrical and electronic equipment's are subjected to periodic checking and those with maximum efficiency are preferred for their long-term usage. E-waste is collected, sorted and after completing proper procedures it is given to vendors for off campus recycling.

Incinerators are installed near to ladies' toilets which provide clean, environment friendly method for the disposal of waste.

The campus is declared as plastic free zone and students are strictly instructed not to bring food materials in throwaway plastic covers and containers.

Liquid waste also is collected and disposed in safe manner ensuring that they are not leaked in to the surrounding. Chemical liquid waste generated from laboratories are collected in separate underground pits without contaminating nearby soil and waterbodies. Concentrated acids and alkalis are neutralized before disposal. Waste water generated from canteen and college hostel kitchen is utilized for watering the plants and vegetables. Sanitary tank that collect waste water from toilets are located far away from water bodies which are the water source of the campus.

The four open wells and one bore well in the campus make our institution unique with rich fresh water sources. Since conservation of natural resources is an ecological and social commitment, a rain water harvesting system has been established in the campus. As the first step, only one building – ‘C Block’ is selected for the system, water from the roof is conserved and utilized in canteen, domestic purposes and also for watering plants.

Environment centric students club and department activities aims to inculcate environment values in students and staffs by organizing seminars, campaigns etc. on environment related issues and also by celebrating international days of ecological importance. Presence of quite a large number of medicinal and fruit plants make our campus unique. All the plants are properly managed, provided with name boards containing both scientific and common names.

By systematically engaging with 3Rs of environment friendliness (Reduce, Reuse and Recycle) the institution aims to protect the environment quality. Bio degradable and non- bio degradable wastes are collected separately and managed properly. Students are instructed to deposit plastic bottles, unused pen, carry bags and other plastic materials in separate containers placed in specific places for collecting them and the campus is made a plastic free zone.

Attachments for the metrics

No Attachments for this metrics !!!

5.3(i) Accreditation and rankings - NAAC

5.3(i).1 Grade obtained in NAAC Accreditation(If having valid NAAC Accreditation)

B

Attachments for the metrics

Supporting Document (<http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/481/1711806510-481~certificate NAAC.pdf>)

Grade Details (http://159.89.167.203/kshecpportal/public/./storage/app/uploads/kirf/481/1710309654-481~6_5.3NAAC.xlsx)

5.3(ii) Accreditation and rankings - SAAC

5.3(ii).1 Grade obtained in SAAC Accreditation(If having valid SAAC Accreditation)

NIL

Attachments for the metrics

Supporting Document

Grade Details

5.3(iii) Accreditation and rankings - No. of programmes accredited by NBA

5.3(iii).1 Total number of programmes in the institution (current year)

5.3(iii).2 No. of programmes with NBA accreditation

Attachments for the metrics

Programmes with NBA accreditation

5.3(iv) Accreditation and rankings - Rankings at national/international levels

5.3(iv).1 Rank obtained from NIRF Rankings

5.3(iv).2 Rank obtained from THE World University Rankings (if applicable)

5.3(iv).3 Rank obtained from Asia University Rankings (if applicable)

5.3(iv).4 Rank obtained from QS Rankings (if applicable)

Attachments for the metrics

No Attachments for this metrics !!!