

### MILAD-E-SHERIEFMEMORIALCOLLEGE

### Accredited by NAAC with 'B' Grade

**KAYAMKULAM-690502** 

**KERALASTATE-SOUTHINDIA** 

(AMinorityCommunityEducationalInstitution)

**AffiliatedtotheUniversityofKerala** 

We b site: www.msmcollege.in, Email: msmcollege@rediffmail.com

Fax:0479-2445594,Tel.No:0479-2442111



Criterion7.2.1AQAR2020-2021

## **MILAD-E-SHERIEF MEMORIAL COLLEGE**



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(A Minority Community Educational Institution)
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#### **SUPPORTING DOCUMENT FOR 7.2.1**

**BEST PRACTICES OF THE INSTITUTION DURING THE YEAR 2020-2021:** 

#### **Best Practices 1. Social Extension Activities**

#### Title: THANAL (Social Extension Programme)

#### **Objective of the Practice:**

Social Extension activities are promoted with an objective of arousing social consciousness of the students by providing them opportunities to work with and among the people. Further It develops an awareness and knowledge of social realities to have concern for the wellbeing of the community and engage in creative and constructive social action.

#### The Context

college with an intension of creating social consciousness and to develop leadership qualities and democratic attitudes among the students. M.S.M. College aims at developing amongst students a sense of participation in nation building through Social Work. This deepens understanding of the social environment and enriches the personality of the students through actual participation in day-to-day life of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation.

The National Service Scheme, The NCC, and the various clubs of the college engage in activities within and beyond the

#### The Practice

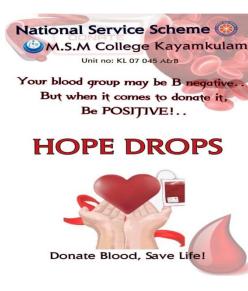
The NSS plays a vital role in the development of the latent aspects of the student's personality.

• The NSS of M.S.M. College Conducted a blood donation Campaign *Hope Drops* and Orientation Programme *ASRAM* on June 14 2021. The orientation Programme was conducted through Google Meet. The Guest of Honour was Dr Rajalekshmi R (BAMS). *ACCESS TO JUSTICE* was an awareness programme against the abuses towards the senior citizens in connection with World Elder Abuse Awareness Day. The Programme included Webinar, display of short film *The Sound of Age*, Legal awareness class, Pledge to protect senior citizens, Poster Making Competition etc. The Programme was inaugurated by Sri. P. Prasad, Homourable Agricultural Minister. The chief Guest of the Programme was Adv. A.M. Arif (M.P) and Sri. Alexander IAS, honourable District Collector. Sri. Kamaniz K, Judge NIA Special court, Ernakulam, Adv. A Anil Kumar, Deputy Director of Prosecution, Alappuzha, Dr Jayaprakash A. Additional

Professor of Paediatrics and Child Psychiatrist, Thiruvananthapuram were the resource persons of the programme.







• The NSS and NCC volunteers actively participated in the vaccination campaign and indulged in the vaccination process at Govt. Taluk hospital Kayamkulam. Bottles of Sanitizer was distributed to the Govt. Hospital and the Municipality by the Students and Staff of The Department of Chemistry.





- The Salabham team, the staff and students involved in the Skill development project of the college, conducted by the
   Economics Department distributed masks to all the students of the college and also to the Taluk hospital.
- A major grievance of the students during covid time was the lack of mobile phones to access online classes. Mobile
  phones were distributed to such students
- The *Sanadhana* project was started with a view to help the poor of the locality. The Santhwanam project was started by Ashok, partner of a nearby NGO. As a part of this project food prepared by the NSS volunteers was distributed at Kayamkulam Govt. Taluk Hospital. Later it was decided that the foodbrought by the students from their home is to be distributed to the poor patients in the Govt. Taluk Hospital, Kayamkulam. A department was selected for a day to donate food parcels and this continued through out the week. This project still continues.
- Under the leadership of Pathanamthitta district panchayat the NSS volunteers participated in Saksharatha survey of
  migrant labourers. The students identified the problems faced by them and reported to the panchayat for further action.
- As a part of *Harithalayam* project the students aimed at promoting vegetable cultivation. They visited their neighbourhood to encourage people to involve in their project. Students from those houses were included along with them to cultivate fresh organic vegetables fi nding a suitable area for cultivation. The vegetables cultivated were distributed to the people in the locality. During covid times the students cultivated vegetables at their own houses.





• To provide hand-on experience in paddy cultivation for students, the NSS of the college has taken up paddy cultivation, the project called *Kathir* on a plot spread over an acre near the college. Around 50 students from the college were part of transplanting paddy seedlings. Paddy was harvested on 4<sup>th</sup> August 2021. The students underwent the project as per the advice given to them by a senior farmer from a nearby village. The harvested paddy was donated to the poor families near the college. The paddy cultivation by the students was remarkably successful and was another notable achievement by the students. Honourable Manager of M.S.M. institutions, M.S.M. Trust Administrative Officer Dr Amina S, Principal Dr K. Geetha Kumari, Former Programme Officer Dr Muhammed Thaha, Ward Counselor Mrs. AttaKunju, Assistant Agricultural Officer Mrs. Vandana, Farmer Soman, Shaiju Ibrahim and Programme Officers Sri. T.Nishad and Smt. Ashidaand NSS Volunteers were present during the harvest ceremony.



- *Snehakudukka*, is a project which helped those students who stood economically backwards. The students collected money in small coin banks and was distributed to the neediest of the campus.
- The NSS volunteers of the college took the initiative to donate a house toMuhammed Fazal, a student of the Department of Malayalam, who was from very poor economic background. Through the project *ThanalVeedu* the NSS raised fund from all students, teachers and non-teaching staff to build a house for him. They were encouraged in their efforts by the NSS Programme Officers. As the pandemic was at its peak a formal meeting was arranged online to donate the house to Muhammed Fazal. Sri. Rishiraj Singh was the chief guest of the day. Prof. Dr Bhadra Kumari, the principal of the college, Al. Haj. .Hilal Babu, the manager, Dr. S. Amina, the Educational Secretary of M.S.M. institutions attended the meeting.



- A seven-day camp is organized by the NSS unit every academic year, where the NSS volunteers have to stay in the
  adopted village and serve the community. This real time learning experience helps the volunteers to understand the
  social issues and how to solve them scientifically as a team.
- The institution has several clubs with a well- framed objective to encourage the students to participate in extension activities. These clubs are headed by team of faculty with students as members. The clubs prepare an action plan at the beginning of every year to carry out extension activities. These clubs and cells organize programs on fundamental rights, health and hygiene, the health and hygiene, biodiversity conservation, awareness on women empowerment, Entrepreneurship development, road safety and so on.

#### **Evidence of Success**

play an important role in providing an opportunity to the faculty and students to serve the society and learn leadership and organizing skills. The activities of the clubs are closely monitored by IQAC for their progress and in accordance with their plan. The college through extension activities, transforms the students as leaders of social change and to provide lasting solutions to social problems. Engaging the students in extension activities has created a sense of selfless service mindedness among the student community. The students actively participated in all voluntary service during covid times and also during

flood. It has groomed overall personality of each student. The institution is moving forward with a promising goal to ensure

The college is committed to carving out a generation who would take an active role in social activities. The clubs and cells

the growth of the society and environment. The evidence of the success of the programme is available in the form of photos of the various programs, news published in the newspapers, etc. Number of participants increasing every year is one of the best evidence of success of the activity.

#### Problems encountered and Resources Required

The major issue faced by the volunteers was the collection of funds. However, they received the support of the teaching and non-teaching staffs and students. The project ThanalVeedu, the donation of the house to the economically backward student required more than nine lakhs. Funding needed great effort and time from the part of the volunteers. The students worked hard enthusiastically and finally succeed in the venture.

#### Best Practices 2) Al Haj P.K.Kunjusahib Memorial Webinar Series 2020-21

#### Title: Al Haj P.K.Kunjusahib Memorial Webinar Series 2020-21

**Objective of the Practice**: Al Haj P.K.Kunjusahib –founder of M.S.M group of Institutions is a firm upholder of liberty, equality and fraternity. He believed that investment in Education nutures the citizens of tomorrow. He worked for the welfare of the downtrodden masses and sought every means to solve their plight. In reverence to our founder, the college initiated 'Al Haj P.K.Kunjusahib Memorial Webinar Series 2020-21.'

During the Covid-19 pandemic, M. S. M. College organised a series of impactful webinars and workshops. These events were designed to continue fostering knowledge, learning, and professional growth despite the challenging circumstances. Through these online platforms, participants were able to engage with experts, scholars, and practitioners from diverse fields.

#### The Context

. This deepens understanding of the social environment and enriches the personality of the students. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation.

#### The Practice

covered a wide range of topics, providing valuable insights into emerging trends, innovative practices, and cutting-edge research. The interactive workshops offered practical learning experiences in areas such as research methodologies, effective

The various Departments of the College have used Webinars as the medium for disseminating knowledge. The webinars

teaching strategies, and digital tools for remote learning. M. S. M. College's initiative to organise these webinars and workshops demonstrated its unwavering commitment to providing valuable educational resources and facilitating the exchange of ideas. By adapting to the virtual format, the college ensured that students and faculty could continue to expand their knowledge and stay connected with the academic community during the pandemic. The various webinars and workshops organised by the college during the Covid-19 pandemic are listed below.

#### 1)International Webinar Series on "Emerging Trends in Literature, Theory and ELT

#### Report

# International Webinar Series on "Emerging Trends in Literature, Theory and ELT Sept17-29

As part of the Al- Haj Kunju Sahib Memorial Webinar Series, the Post Graduate Department of English in collaboration with Kerala State Higher Education Council organized an international Webinar Series on "Emerging Trends in Literature, Theory and ELT" from 17 September 2020 to 29 September 2020. The whole series was conducted in Google Meet Platform. The series enlightened the participants on the recent trends in literature, theory and the challenges of online teaching—learning process.

The international webirar series brought together researchers, teachers and students of English Language and Literature in India and abroad and opened up discussions on the new trends in literature such as pandemic literature, refugee literature, medical humanities and online teaching-learning process.

The series was organized as a five day programme. It included talks from eminent personalities from India and abroad. The inaugural talk was delivered by Dr T Marx, Professor. Pondicherry University, Tamil Nadu on "Dalit Feminism: The Neglected 'other' within the 'Other'" at 11a.m on 17 September. The second address was by Dr Yasmin Sulthana Muchindu, Director, E-Learning, Zambia University. She delivered a talk on "Online Education- Challenges and Management Strategies" at 2.30 p.m. on 20 September 2020. She examined the various strategies that can effectively be used by the teaching communities to handle online classes. These two talks were followed by paper presentations. Students, research scholars and teachers across India made their presentations. The paper presentations were conducted on 27 and 28<sup>th</sup> of September 2020. Dr Deepa, Asha K. Nair, T. Nishad and Jayalekshmi B. were the moderators of the sessions.

A total of 450 participants had registered in the Google platform, which was opened up for the same. They included 16 Associate Professors, 164 Assistant Professors, 46 Research Scholars, 168 students and 56 other participants. 68 abstracts were received from paper presenters. 40 papers were selected for live presentation.

The valedictory address was made by Prof. Sikhumbuzo Mngadi, currently serving as Associate Professor and Chair of the Department of English at the University of Johannesburg, South Africa. The topic of his lecture was "Continuities and New Directions in Post-Apartheid South African Literature". His talk gave insights into apartheid and post apartheid South African literature. The Webinar series came to a close at 4 p.m. on 29 September 2020 with a report presentation by Dr Deepa R and Jayalekshmi B, proposing the vote of thanks.

The webinar series received enthusiastic responses from the participants. Critical discussions which followed all the sessions were extremely fruitful. Feedback links were provided and collected from all participants. The brochure, the details regarding registration and feedback received are provided for your kind perusal and necessary action.

Thanking you

Yours sincerely

ayalekshmi B., Dr Deepa R & T Nishad

Convenors

#### Enclosures:

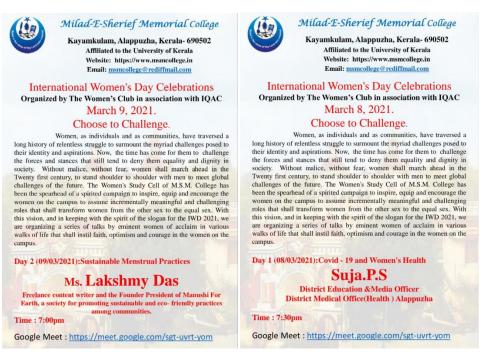
- 1) The brochure
- The link of registration details reg:

https://docs.google.com/spreadsheets/d/1sLJMILfLIfDuY\_Q-xWmFYVQ1mvuF2utmLmi3xvCNwZE/edit?usp=sharing

- 3) The links of feedback reg:
  - https://docs.google.com/spreadsheets/d/1TDwgH-7CplNoJkMGpqFjZqshS8GzaQe2Svp7ViFpc84/edit?usp=sharing
  - https://docs.google.com/spreadsheets/d/1\_tcVEC1IXBLmCbMxj58LSmMJmvtlzPCJ dkVhx3lNYxE/edit?usp=sharing
  - https://docs.google.com/spreadsheets/d/1yNtknvQvCQbDrVrKBDY0fGxEuqL0ASki 3HwdgcZRx\_g/edit?usp=sharing







c)International Women's Day Celebrations:- The Pandemic did not dampen the spirit of Women empowerment and even in the midst of lockdown the Women's Club of M.S.M college in association with IQAC was able to organise webinars on Covid

9 and Women's Health and Sustainable Menstrual Practices.

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& the Lawrence A. Kimpton Distinguished Service Professor of History & South Asian Studies at the University of Chicago)

#### On the Climate of History: An E-Interactive Eve with Dipesh Chakrabarty

n his renowned essay "The Climate of History: Four Theses

Moderator: Dr. Prasad Pannian, Central University of Kerala, Kasargode

Interlocutors: Ms. Kaikasi V.S., Assistant Professor of English, University College, Thiruvananthapura

r. Arshad Ahammad A., Assistant Professor of English, M.S.M. College

The Climate of History" has received much critical acclaim in the academic arena by virtue of its immense contemporary

elevance and intellectual insight into the subject. Crossing the boundaries of academic disciplines and schools of though





# Milad-E-Sherief Memorial College

Kayamkulam, Alappuzha, Kerala- 690502 Affiliated to the University of Kerala Website: https://www.msmcollege.in Email: msmcollege@rediffmail.com

Al-Haj P.K. Kunju Sahib Memorial Webinar Series 2020- 2021

> International Webinar Date:- 02/09/2020 Time:- 2.00 pm- 4.00pm

An Exploration of Arabic
Literature on Resistance and Exile

# Department of Arabic

IQAC

MSM College, Kayamkulam

Registration Link: <a href="https://forms.gle/joD9P2egnNhbemqz8">https://chat.whatsapp.com/lvmjUzLOQ8C38EStsjnWm4</a>



https://meet.google.com/kzk-tomi-imo

#### Report

International webinar on "An exploration of Arabic Literature on Resistance and Exile"

Milad E Sherief Memorial College Department Of Arabic and IQAC in Collaboration with **Kerala State Higher Education Council** has conducted a webinar on "An exploration of Arabic Literature on Resistance and Exile" on 2nd September 2020. The webinar provided an overview on critical reading of Literature, of literary genres, of the contextual and political significance of Literature on resistance in exile. The webinar focused on the literature on subjects on exile and their resistance: be the larger liberal struggles for existence and identity or to gender based struggles within the community.

Dr. K Geethakumari , Principal MSM College inaugurated the webinar. Dr. A Muhammed Thaha ,HOD Department of Arabic, Dr S. Amina, Dr Neethu Sundareshan Coordinators, IQAC and Dr. S Farook Coordinator of the webinar also attended the inaugural session.

There were totally 167 participants, out of which 78 were from different foreign countries and 89 were from various other institutions across the country which included faculty and research scholars. Dr. Abdulhaq Belabid, Associate Professor, Arabic Department, College of Arts and Sciences, Qatar University & Member of Qatari Forum for Authors, Ministry of Culture and Sports, Qatar, gave the keynote address.

In his Reflections on Exile and resistance Dr. Abd el Hel BelAbid alluded that the modern era is one where "immense aggregates of humanity loiter as refugees and displaced persons." The literature on exile, if it spoke only to refugees and displaced persons, would be of relatively limited interest. But this literature has had a much wider impact.

Dr. Hussain Manasareh, Academic Critic, and Member of the Board of Directors, Union of Arab Academics and Scholars, State of Palestine, discussed the basic concepts centred around exile and their resistance from his Palestinian experiences.

Dr. Hana Shabayki, Lecturer at Prince Abdelkader University of Islamic Sciences, Constantine, Algeria placed a feminist view of exile and representation of women in resistance literature. She argued for a reading of these women's representation from a non-western feminist discours.

Dr. Mohamed Mounir Al-Zaman, Associate Professor, Department of Arabic, Rajshahi University, Bangladesh, said that though Arabic literature and postcolonial literary theory have not been adequately co-theorized, we can draw on approaches from postcolonial studies and suggest that the most urgent anti-hegemonic critiques

in contemporary migration literature pertain to borders, citizenship, belonging within the kinds of precarity created in contemporary contexts of migration.

Dr. Hani Mahalli Sehha, Professor, Department of Arabic Literature, Malang State University, Indonesia, discussed that the literature on exile can be categorized according to the theme of exile such as expatriation and removal from one's native. Moreover, exile can also be considered as a human experience, self-exile and internal exile.

Mr. Anas Malmus, Research Department, University of Moulay Ismail, Meknes, Kingdom of Morocco, spoke from the different dimension on the topic of Resistance and Exile

The webinar focussed on examining the various forms of exile and resistance. The definition of resistance literature and its defining parameters revealed that there is a pioneering and powerful political role assigned to it, as writing turns out to be a tool in the cultural resistance through its use of symbols, characters and metaphors. A lot has been said about literature and the concept of exile, such is true given that in each century, migrations and exiles have been regarded differently. However, the 20th century experienced a larger scale of intellectual exile than the previous migrations. While exile is normally associated with negative connotations, within the literary context, it brings about positive effects to the writers.

The discussions were beneficial for the faculty as well as research scholars as they raised many critical questions in due course of the webinar. The overall organization and delivery of the webinar was helpful and satisfactory for the participants. The entire session was interactive and the speakers answered many queries raised by the participants. Also the feedback about the session was collected from all the participants to improve the sessions that will be conducted in the near future. The certificate format, feedback data collected from the participants and participants list are attached along with the news story by an online Egyptian news bulletin covering the webinar details for your kind perusal and necessary action.

Bur. Dr S Farook

Coordinator of the webinar

Forwarded

Geethakumaeik

Dr. K GeethaKumari.

Principal, MSM College



#### **Evidence of Success**

The students were able to listen to the intellectual discourses of scholars both from within and outside the country. Students

benefitted by listening to multidisciplinary topics. They were exposed to multidisciplinary research areas which reflected in

their academics. Students became familiar with using online modes of learning and also benefited out of it. They were also

able to interact with international scholars. Students learned to organize the programs, develop communication skills

organizational	abilities and team	working skills.	Further, it inc	creased the co	nfidence of the	e students to adj	ust with any
difficult situations.							
situations.							

### Problems encountered and resources utilised

The major problem was the fear of the Covid pandemic itself. The students lost the opportunity to meet the great scholars and to interact directly with them. Students who were from remote areas of the district faced network issues. Recorded videos of the sessions of the seminar were later send to them.