



# **MILAD-E-SHERIEF MEMORIAL COLLEGE**

**Accredited by NAAC with 'B' Grade**

**KAYAMKULAM-690502**

**KERALA STATE-SOUTH INDIA**

**(A Minority Community Educational Institution)**

**Affiliated to the University of Kerala**

**Website: [www.msmcollege.in](http://www.msmcollege.in), Email: [msmcollege@rediffmail.com](mailto:msmcollege@rediffmail.com)**

**Fax: 0479-2445594, Tel. No: 0479-2442111**



**Criterion 7.1.7 AQR 2020-2021**

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**SUPPORTING DOCUMENT FOR 7.1.7**

**POLICY DOCUMENT ON DISABILITY FRIENDLY ENVIRONMENT  
DURING THE YEAR 2020-2021:**

**MUHAMMED  
THAHA A**

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# **POLICY DOCUMENT ON DISABLED FRIENDLY ENVIRONMENT**

The policy for the Disabled-Friendly Environment of M.S.M College, Kayamkulam is in accordance with the Right of Persons with Disabilities Act, 2016 that prohibits discrimination against individuals with physical and mental disabilities. The college is against all kinds of discriminations on any grounds including disability. The college intends to advance a comprehensive and inclusive teaching and learning environment in which incapacitated students, or any employees are not distraught or treated unfavourably. The college ensures to design its programs, administration, and activities accessible to all the students and staff including the differently-abled. It always strives to provide a helping hand towards the differently abled.

## **Objectives of the Policy**

1. To create Inclusive Culture to avoid discrimination, exploitation and exclusion of the Disable Students and Staff in all spheres of work and education.
2. To create suitable regulatory mechanism for the effective delivery of services to the Disable Students and Staff.
3. To ensure implementation of all legislations with respect to persons with disabilities.
4. To provide accessible and inclusive education.
5. To ensure full participation of persons with disabilities and to provide them the equal opportunities for development.

The terms used in the policy have meaning mentioned in chapter I of the Rights of the Persons with Disability Act 2016.

• Disability Disability is a term that includes motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities resulting from chronic illnesses and syndrome, invisible disabilities, such as psychological and emotional disorders, learning disabilities, heart disease, diabetes, asthma, arthritis, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency Syndrome (AIDS) are also included in the term disability. Many disabilities vary in degree and type of limitation; therefore, accommodations must also vary and should be tailored to the needs of the individual.

## **The college has a Differently abled Cell that actively works to cater to the needs of the the Differently abled students**

The Differently abled Cell is basically meant for creating an environment at the higher education institutions including Universities to enrich higher education learning experiences of differently-abled persons. Creating awareness about the capabilities of differently-abled persons, constructing facilities aimed at improving accessibility, purchase of equipment to enrich learning, etc., are the broad categories of assistance under this scheme. Specific Objectives are as follows:

1. To provide equal educational opportunities to differently-abled persons in higher education institutions.
2. To create awareness among the functionaries of higher education about the specific educational needs of differently abled persons.
3. To equip higher education institutions with the facilities to provide access to differently-abled persons.
4. To provide special devices to higher education institutions that will augment the learning experiences of differently-abled persons.
5. To monitor the implementation of all existing and future legislation and policies, which are pertaining to higher education of differently-abled persons.

Enabling Units will be to:

1. Facilitate admission of differently-abled persons in various courses;
2. Provide guidance and counselling to differently-abled individuals;
3. Create awareness about the needs of differently-abled persons, and other general issues concerning their learning; and
4. Assist differently-abled graduates to gain successful employment in the public as well as private sectors.
5. To gather orders dealing with fee concessions, examination procedures, reservation policies, etc., pertaining to differently-abled persons.
6. To assess the educational needs of differently-abled persons enrolled in the higher education institutions to determine the types of assistive devices to be procured.
7. To conduct awareness programmes for teachers of the institution about the approaches to teaching, evaluation procedures, etc, which they should address in the case of differently-abled students.
8. To study the aptitude of differently-abled students and assist them in getting appropriate employment when desired by them after their studies.
9. To celebrate important days pertaining to disability such as the World Disabled Day, White Cane Day, etc., in the institution and also in the neighbourhood in order to create awareness about the capabilities of differently-abled persons.
10. To ensure maintenance of special assistive devices procured by the higher education institution and encourage differently-abled persons to use them for enriching their learning experiences.
11. To prepare annual reports with case histories of differently-abled persons sanctioned to the higher education institution.

#### **Accessibility Policy:**

Providing access means making all the services, activities and the benefits thereof, fully available to the qualified people with disabilities. The College should provide various provisions in creating a disabled friendly campus. The management and faculty members should ensure appropriate/reasonable accommodations for each person with a disability, and be willing to resolve access problems. The campus should be barrier free and accessible for persons with differently able. For this, Ramps and Railings at appropriate places should be constructed.'

The following principles of accessibility will be strictly observed:

- All UG and PG programs and activities must be accessible.
- To ensure the awareness programmes for all the teachers and non-teaching staff regarding the issues of accessibility.

#### **Examination Policy:**

The college ensures the sensible convenience to meet with the necessities of the students with disabilities. A separate seating arrangement and use of scribe in the examinations is permitted as per the University guidelines.

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