



MILAD-E-SHERIEF MEMORIAL COLLEGE

Accredited by NAAC with 'B' Grade

KAYAMKULAM-690502

KERALA STATE-SOUTH INDIA

(A Minority Community Educational Institution)

Affiliated to the University of Kerala

Website: www.msmcollege.in, Email: msmcollege@rediffmail.com

Fax: 0479-2445594, Tel. No: 0479-2442111



Criterion 7.2.1 AQAR 2020-2021

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SUPPORTING DOCUMENT FOR 7.2.1

BEST PRACTICES IN THE INSTITUTIONAL WEBSITE DURING THE YEAR 2020-2021:

Best Practices 1.Social Extension Activities

Title: *THANAL* (Social Extension Programme)

Objective of the Practice:

Social Extension activities are promoted with an objective of arousing social consciousness of the students by providing them opportunities to work with and among the people. Further It develops an awareness and knowledge of social realities to have concern for the wellbeing of the community and engage in creative and constructive social action.

The Context

The National Service Scheme, The NCC, and the various clubs of the college engage in activities within and beyond the college with an intension of creating social consciousness and to develop leadership qualities and democratic attitudes among the students. M.S.M. College aims at developing amongst students a sense of participation in nation building through Social Work. This deepens understanding of the social environment and enriches the personality of the students through actual participation in day-to-day life of the society. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation.

The Practice

The NSS plays a vital role in the development of the latent aspects of the student's personality.

Evidence of Success

The college is committed to carving out a generation who would take an active role in social activities. The clubs and cells play an important role in providing an opportunity to the faculty and students to serve the society and learn leadership and organizing skills. The activities of the clubs are closely monitored by IQAC for their progress and in accordance with their plan. The college through extension activities, transforms the students as leaders of social change and to provide lasting solutions to social problems. Engaging the students in extension activities has created a sense of selfless service mindedness among the student community. The students actively participated in all voluntary service during covid times and also during flood. It has groomed overall personality of each student. The institution is moving forward with a promising goal to ensure the growth of the society and environment. The evidence of the success of the programme is available in the form of photos of the various programs, news published in the newspapers, etc. Number of participants increasing every year is one of the best evidence of success of the activity.

Problems encountered and Resources Required

The major issue faced by the volunteers was the collection of funds. However, they received the support of the teaching and non-teaching staffs and students. The project ThanalVeedu, the donation of the house to the economically backward student required more than nine lakhs. Funding needed great effort and time from the part of the volunteers. The students worked hard enthusiastically and finally succeed in the venture.

Best Practices 2) Al Haj P.K.Kunjusahib Memorial Webinar Series 2020-21

Title: Al Haj P.K.Kunjusahib Memorial Webinar Series 2020-21

Objective of the Practice: Al Haj P.K.Kunjusahib –founder of M.S.M group of Institutions is a firm upholder of liberty , equality and fraternity. He believed that investment in Education nurtures the citizens of tomorrow. He worked for the welfare of the downtrodden masses and sought every means to solve their plight. In reverence to our founder ,the college initiated ‘Al Haj P.K.Kunjusahib Memorial Webinar Series 2020-21.’

During the Covid-19 pandemic, M. S. M. College organised a series of impactful webinars and workshops. These events were designed to continue fostering knowledge, learning, and professional growth despite the challenging circumstances. Through these online platforms, participants were able to engage with experts, scholars, and practitioners from diverse fields.

The Context

. This deepens understanding of the social environment and enriches the personality of the students. This process of learning is not only a desirable supplement to the classroom education but develops in the student a sense of responsibility, tolerance and cooperation. .

The Practice

The various Departments of the College have used Webinars as the medium for disseminating knowledge. The webinars covered a wide range of topics, providing valuable insights into emerging trends, innovative practices, and cutting-edge research. The interactive workshops offered practical learning experiences in areas such as research methodologies, effective teaching strategies, and digital tools for remote learning. M. S. M. College’s initiative to organise these webinars and workshops demonstrated its unwavering commitment to providing valuable educational resources and facilitating the exchange of ideas. By adapting to the virtual format, the college ensured that students and faculty could continue to expand their knowledge and stay connected with the academic community during the pandemic.

Evidence of Success

The students were able to listen to the intellectual discourses of scholars both from within and outside the country. Students benefitted by listening to multidisciplinary topics. They were exposed to multidisciplinary research areas which reflected in their academics. Students became familiar with using online modes of learning and also benefited out of it. They were also able to interact with international scholars. Students learned to organize the programs, develop communication skills, organizational abilities and team working skills. Further, it increased the confidence of the students to adjust with any difficult situations.

Problems encountered and resources utilised

The major problem was the fear of the Covid pandemic itself. The students lost the opportunity to meet the great scholars and to interact directly with them. Students who were from remote areas of the district faced network issues. Recorded videos of the sessions of the seminar were later sent to them.