



# **MILAD-E-SHERIEF MEMORIAL COLLEGE**

**Accredited by NAAC with 'B' Grade**

**KAYAMKULAM-690502**

**KERALA STATE- SOUTH INDIA**

**(A Minority Community Educational Institution)**

**Affiliated to the University of Kerala**

**Web site: [www.msmcollege.in](http://www.msmcollege.in), E-mail: [msmcollege@rediffmail.com](mailto:msmcollege@rediffmail.com)**

**Fax: 0479-2445594, Tel. No: 0479-2442111**



**CRITERIA 1.4.1 & 1.4.2**  
**AQAR 2020-2021**

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**SUPPORTING DOCUMENT FOR 1.4.1 & 1.4.2**

## **STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT 2020-2021**

MUHAMMED THAHA A

Digitally signed by MUHAMMED

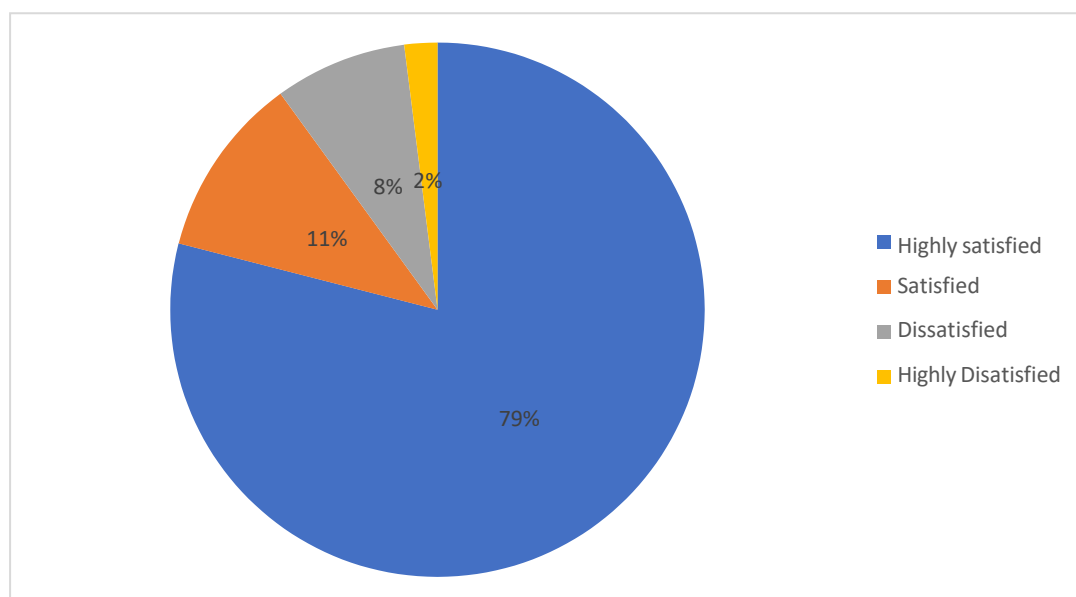
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## **Students' Feedback Report: 2020- 2021**

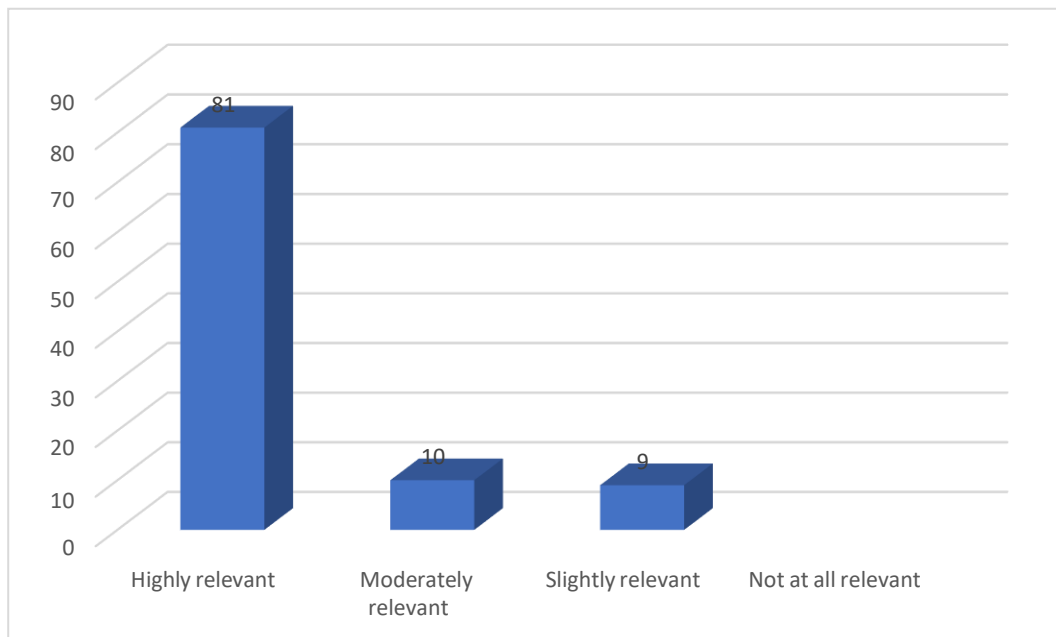
The student feedback report about the syllabus for the academic year 2020-21 has been analysed as given below. A questionnaire was used to collect the views and opinion of the students.

### 1. Satisfaction on the objective of the syllabus



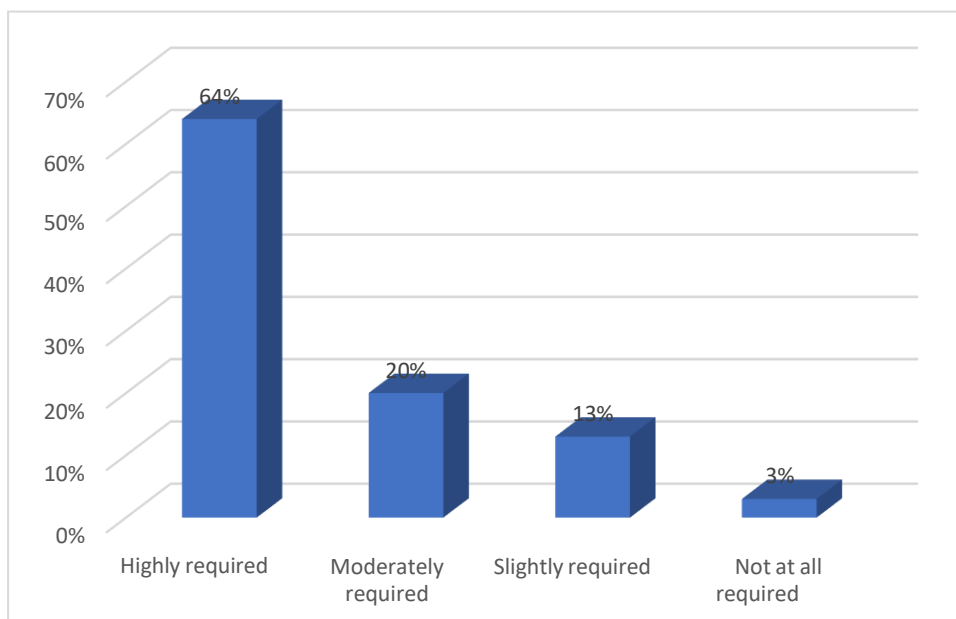
The study revealed that 79% of the respondents are highly satisfied with the aim and objective of the syllabus. 11% of the respondents opines that they are just satisfied with the objectives of the syllabus. 8% of the respondents has rated that they are dissatisfied and 2% of the respondents indicated that they are highly dissatisfied with the aims and objectives of the syllabus.

### 2. Relevance of the present syllabus for higher education and future employment



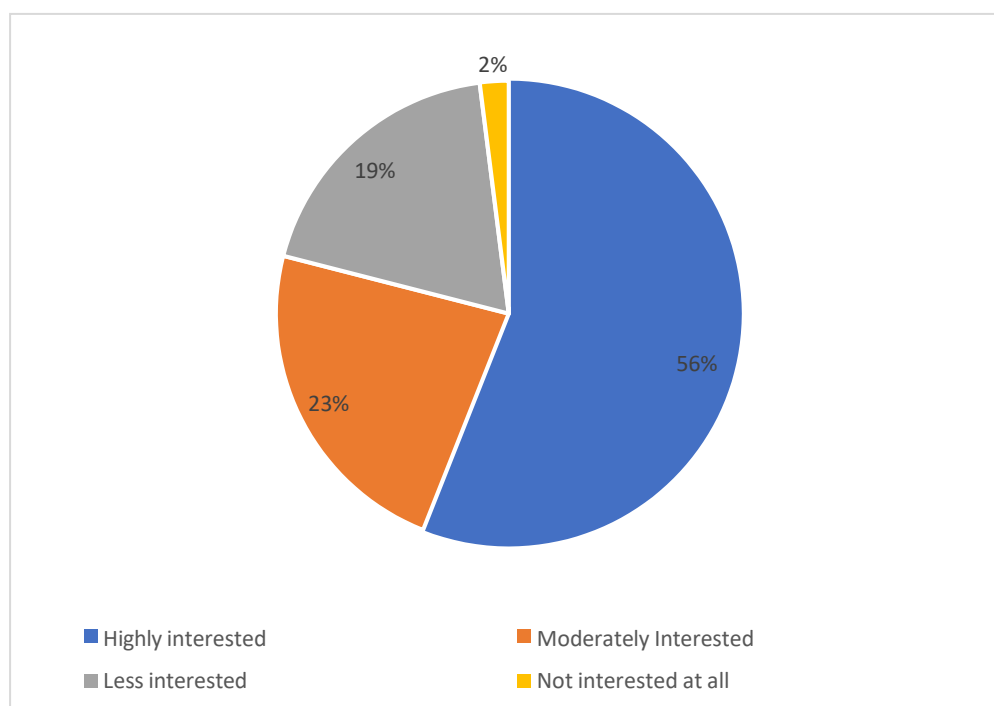
81% of the respondents agreed that the present syllabus is highly relevant for higher education and for future employment. 10% of the respondents rated that the syllabus is moderately relevant for higher education and future employment and 9% of the respondents indicated that the present syllabus are slightly relevant for their higher education and future employment.

### 3. Further reference on the topics covered by the syllabus



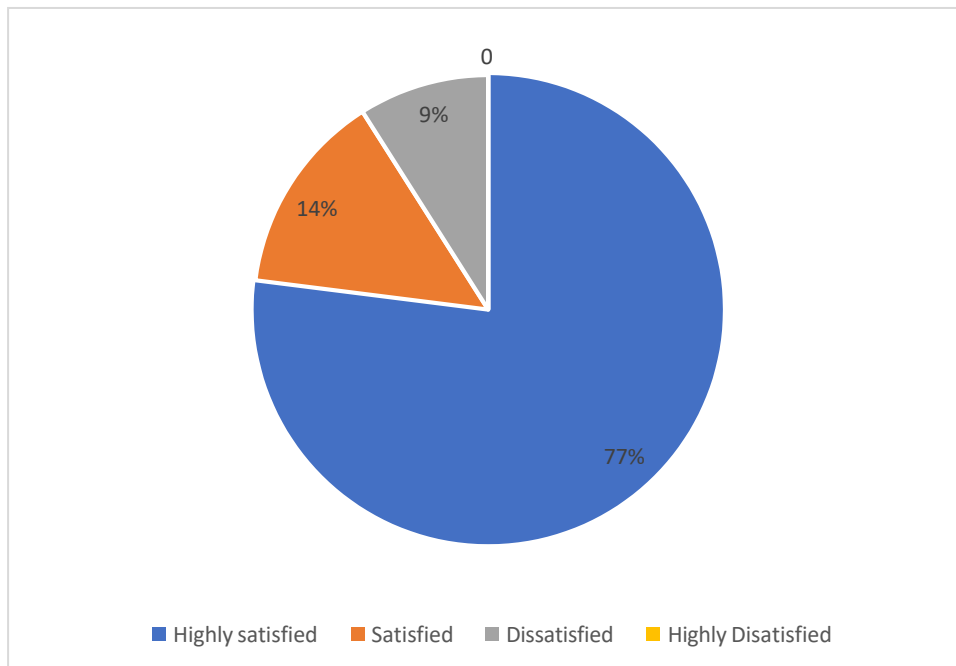
With regard to the need of further reference on the topic mentioned in the syllabus, 64% of the respondents agreed that there is a need for the further reference on the topics covered in the syllabus. 20% of the respondents rated as moderately required, 13% of the respondents rated as slightly required and 3% of the respondents rated as there is no need for the further reference on the topic in the syllabus.

#### 4. Interest on the topic from the syllabus



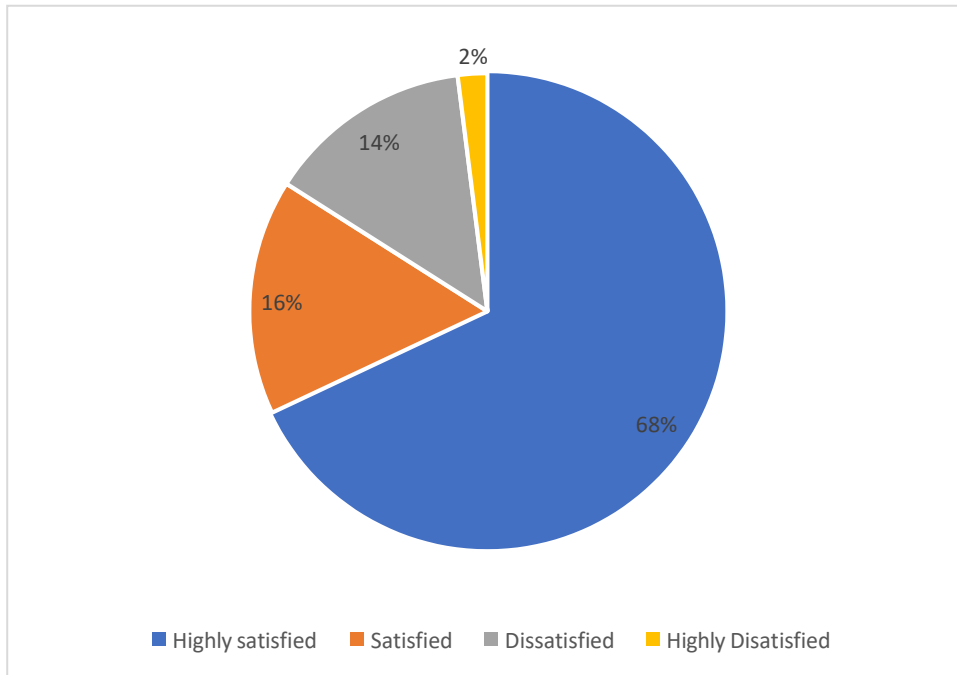
The level of interest on the topic developed by the students from the syllabus that their interest was assessed and it has been found that 56% of the respondents developed high interest on the topic mentioned in the syllabus. 23% of the respondents agreed that they are moderately interested on the topics in the syllabus. 19% of the respondents rated that they are less interested on the topic specified in the syllabus and 2% of the respondents rated that they are not at all interested on the topics in the syllabus.

## 5. Development of moral values



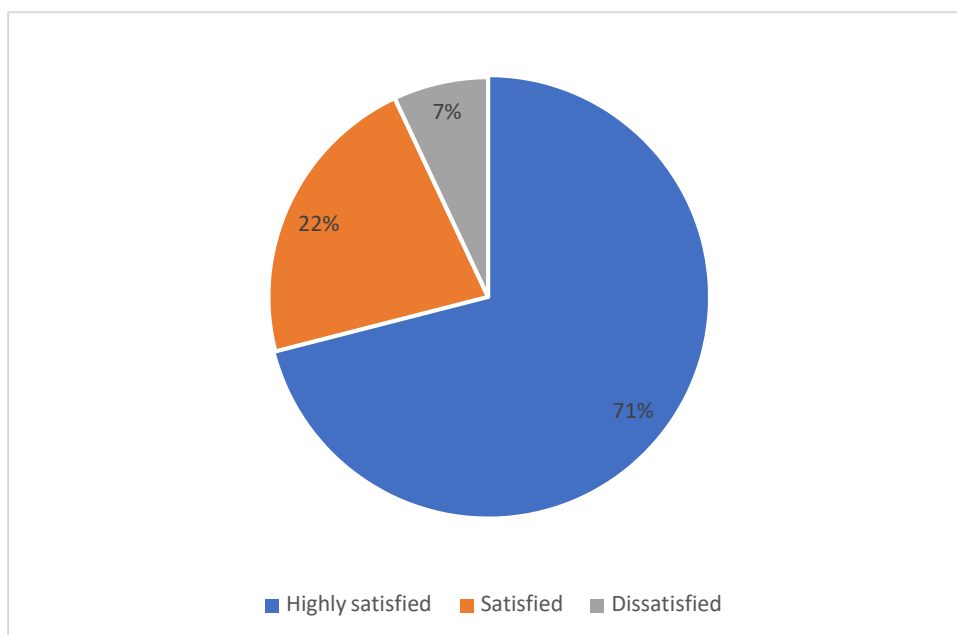
In here we assessed the level of satisfaction of the students with regard to the development moral values from the syllabus. 77% of the respondents rated that they are highly satisfied with the syllabus in creating moral values in them. 14% of the respondents rated just satisfied and 9% of the respondents rated that they are dissatisfied.

## 6. Time management for covering topics in the syllabus



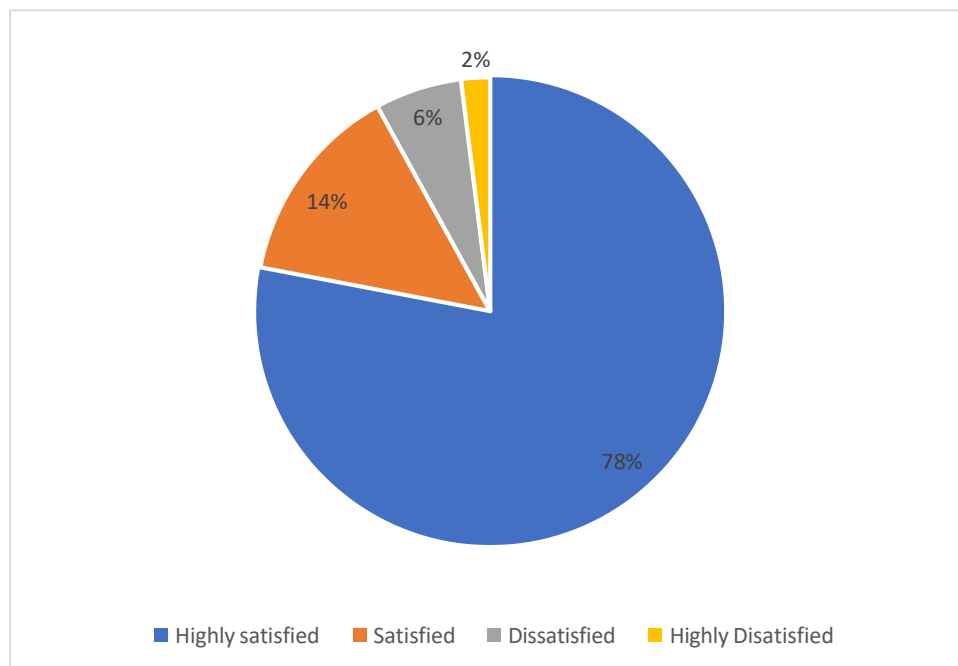
In here only 68% of the students agreed that they are highly satisfied with the time management with regard to the completion of topics in the syllabus. 16% of the respondents rated that they are satisfied, 14% of the respondents rated that they are dissatisfied and 2% of the respondents rated as they are highly dissatisfied.

### 7. Blended learning process in post pandemic period



With regard to the level of satisfaction of the students on blended learning 71% of the respondents rated high level of satisfaction in blended learning process. 22% of the respondents rated as satisfied and 7% of the respondents rated as dissatisfied on the blended learning process during the post pandemic period.

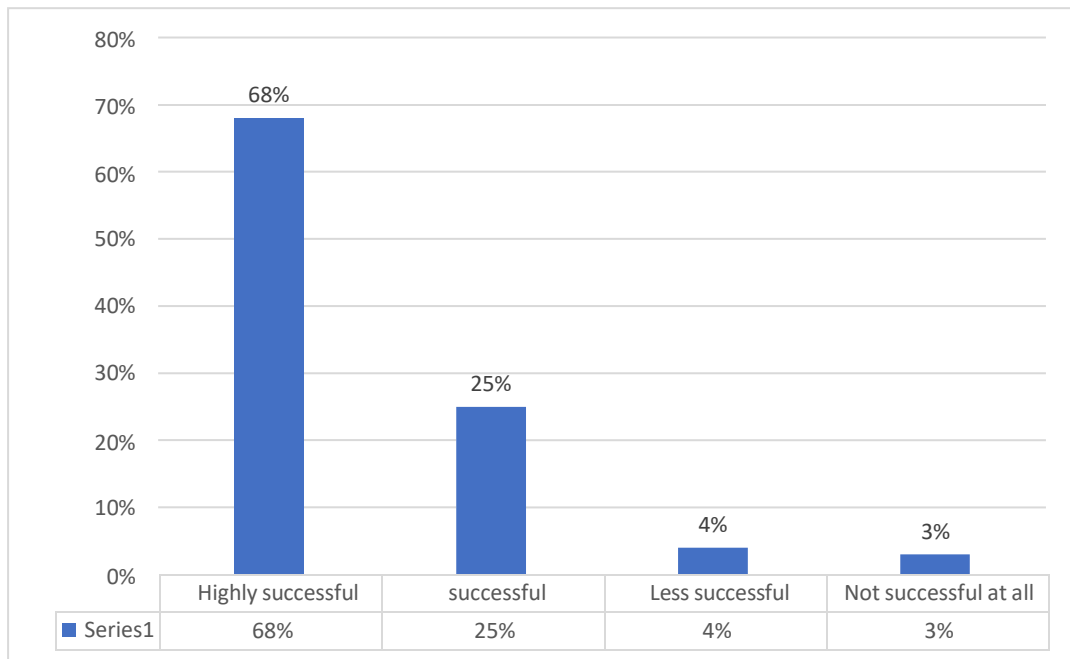
#### 8. Satisfaction on E-Learning platforms during COVID period



78% of the respondents rated as highly satisfied and 14% of the respondents rated as just satisfied on the E-Learning platforms that they availed during the COVID crisis. Only 6% of the respondents rated as dissatisfied and 2% of the respondents rated as highly dissatisfied on the use of E-Learning platforms during the COVID crisis.

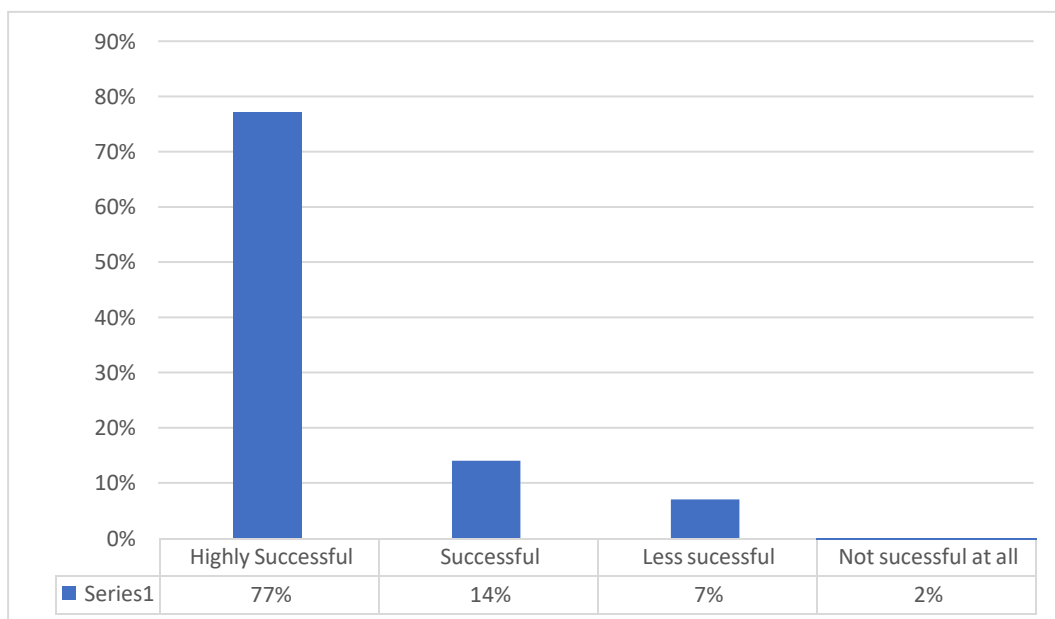
#### 9. Ability to achieve course outcome





68% of the respondents agreed that the syllabus was highly successful enough to achieve desired course outcome. 25% of the respondents rated successful, 4% of the respondents rated as less successful and only 3% of the respondents rated as not successful at all.

10. Development of advanced knowledge and a positive transformation in your outlook.

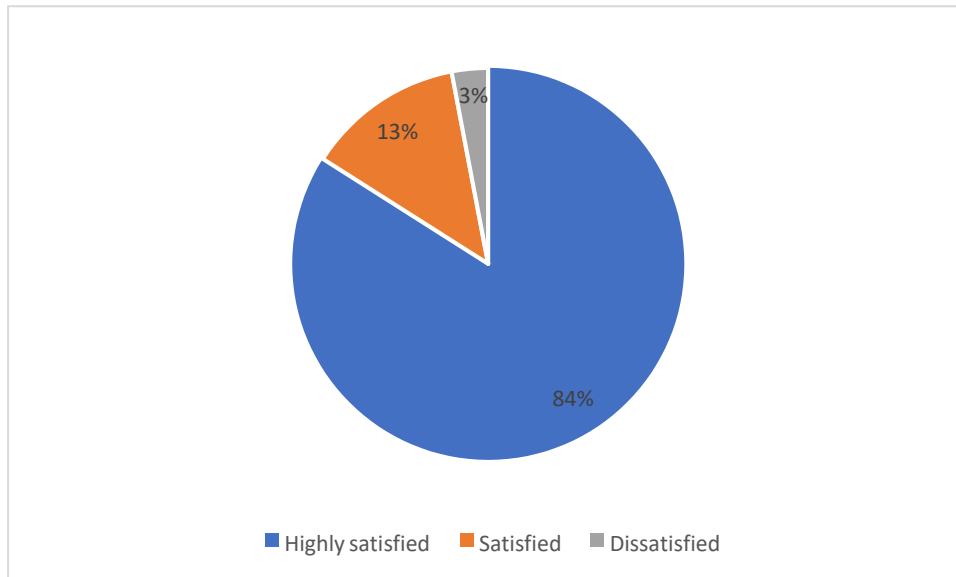


In here we assessed the successfulness of the syllabus in creating a positive change in student outlook and character building. It's been found that 77% of the respondents' states that the syllabus was highly successful in developing advanced knowledge and creating a positive change in their outlook. 14% of the respondents rated as successful, 7% of the respondents rated as less successful and only 2% of the respondents rated as not successful at all.

## **Teachers Feedback Report: 2020- 2021**

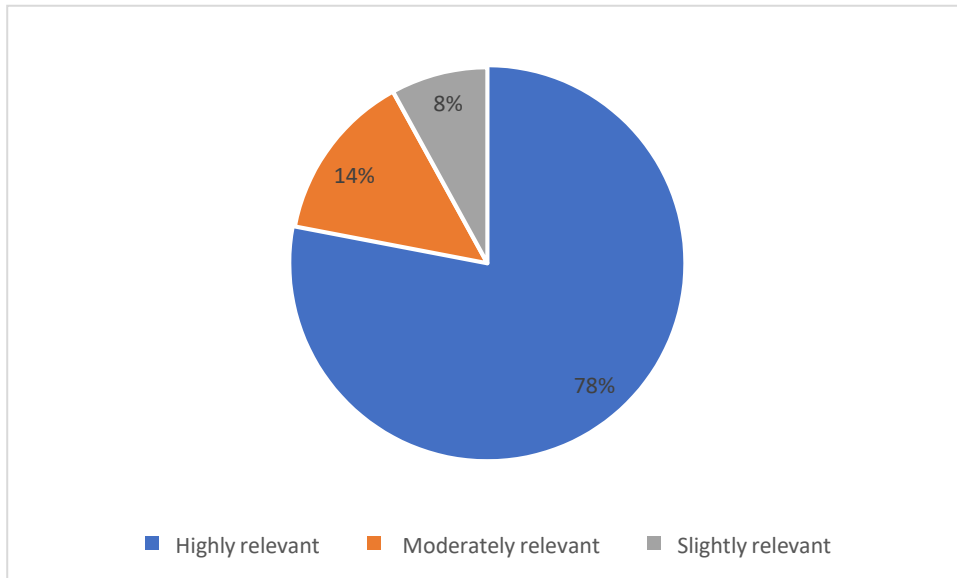
The Teachers feedback report about the syllabus for the academic year 2020-21 has been analysed as given below. A questionnaire was used to collect the views and opinion of the teachers.

### 1. Satisfaction on the objective of the syllabus



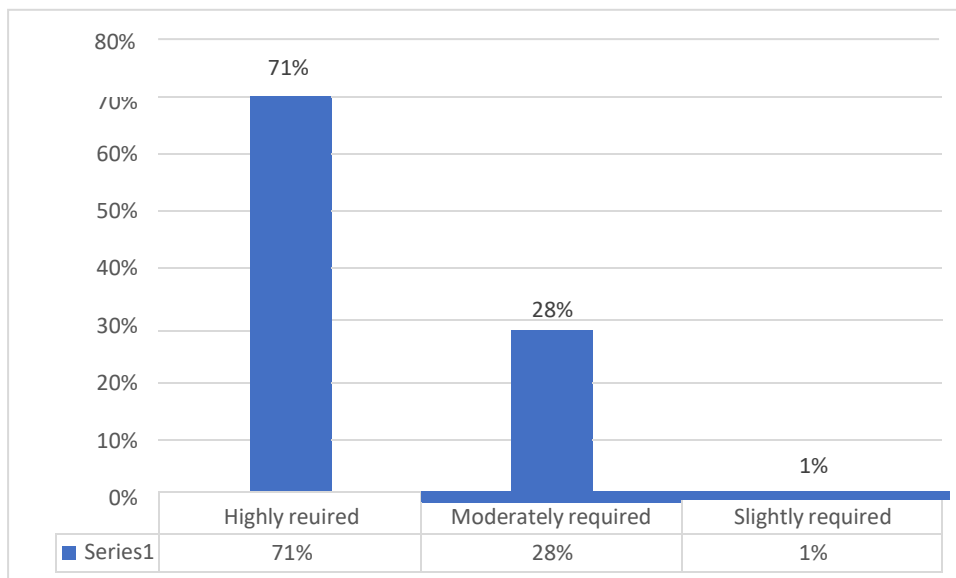
The study revealed that 84% of the respondents are highly satisfied with the aim and objective of the syllabus. 13% of the respondents opines that they are just satisfied with the objectives of the syllabus and 3% of the respondents has rated as dissatisfied with the objective of the syllabus.

### 2. Relevance of the present syllabus for higher education and future employment



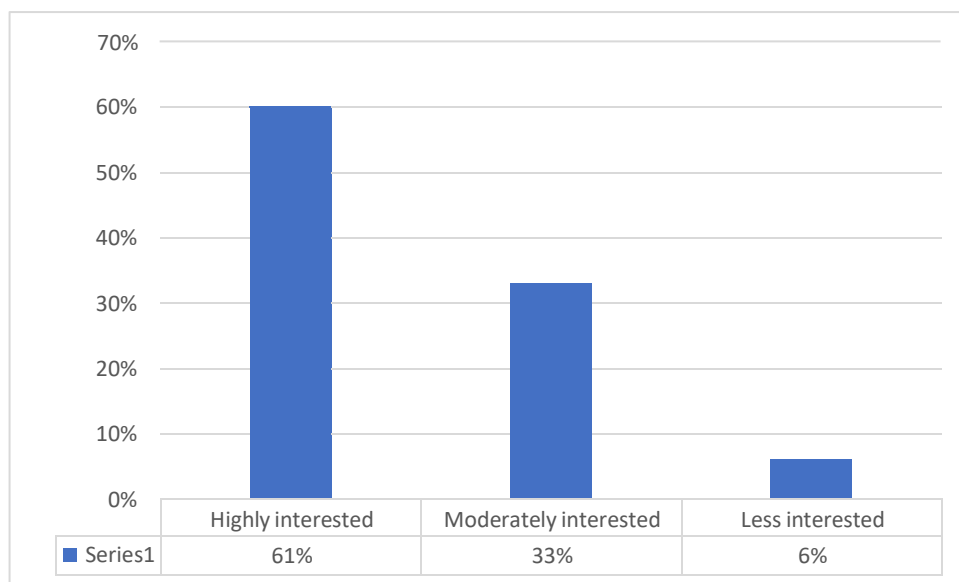
With regard to the relevance of the present syllabus for higher education and future employment, 78% of the respondents agreed that the present syllabus is highly relevant, 14% of the respondents rated that the syllabus is moderately relevant and 8% of the respondents indicated that the present syllabus is slightly relevant for the higher education and future employment of the students.

### 3. Further reference on the topics covered by the syllabus



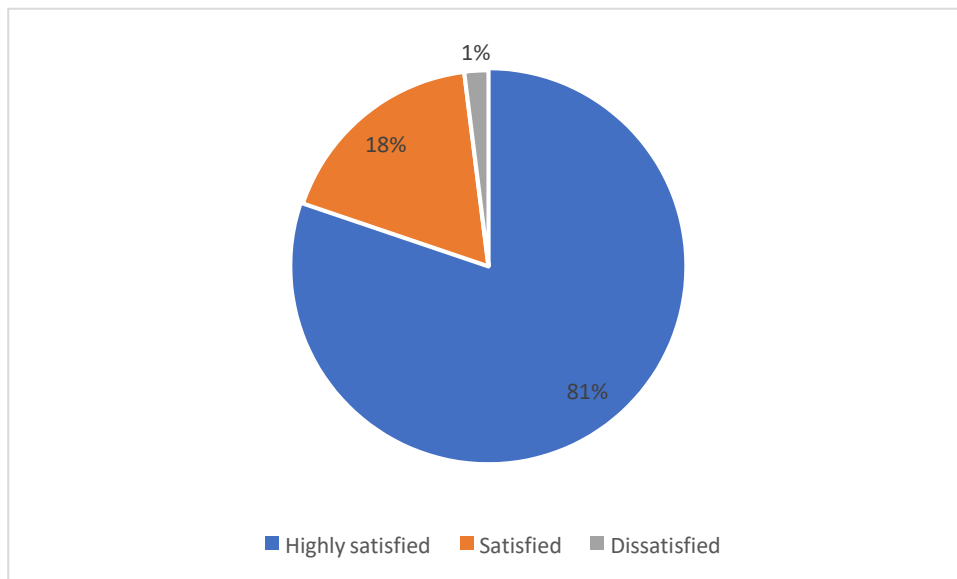
In here 71% of the respondents agreed that there is a high requirement for the further reference on the topics covered in the syllabus. 28% of the respondents rated as there is a need for moderately requirement and 1% of the respondents rated that there is a slightly need for the further reference on the topic in the syllabus.

#### 4. Interest on the topic from the syllabus



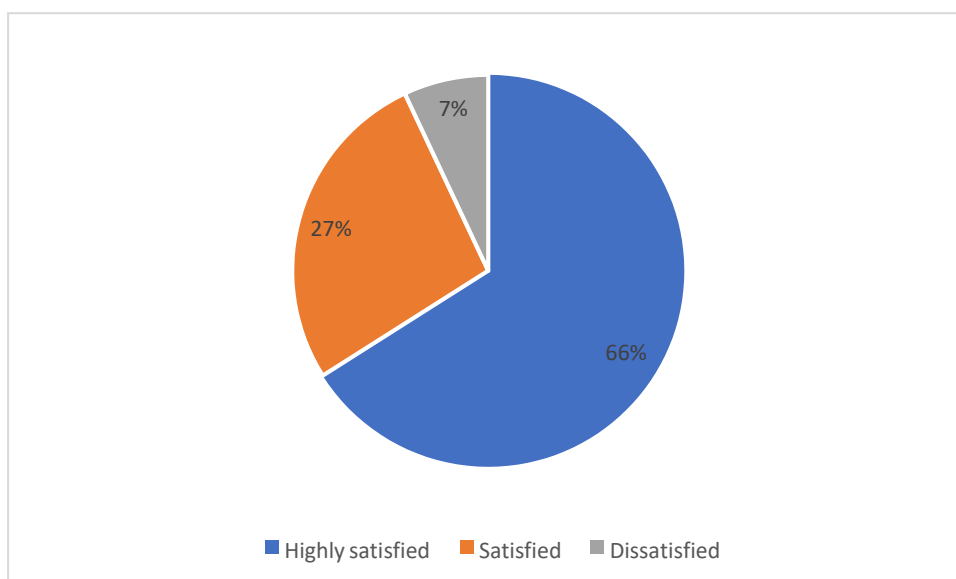
In here 61% of the respondents rated that there is a development of high interest on the topic mentioned in the syllabus after they went through it. 33% of the respondents agreed that they are moderately interested on the topics in the syllabus and 6% of the respondents rated that they are less interested on the topic specified in the syllabus.

#### 5. Development of moral values



With regard to the ability of syllabus in creating moral values among students, it's been found that 81% of teachers are highly satisfied with syllabus in creating moral values among the students. 18% of the respondents rated as satisfied and 1% of the respondents rated as dissatisfied with syllabus in creating moral values among the students.

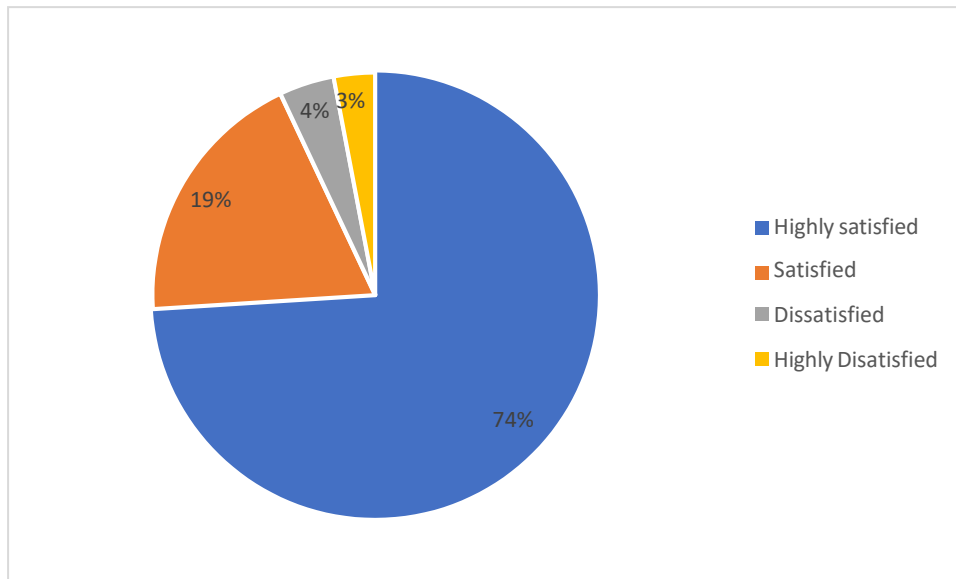
#### 6. Time management for covering topics in the syllabus



In here 66% of the teachers rated that they are highly satisfied with the time management with regard to the completion of topics in the

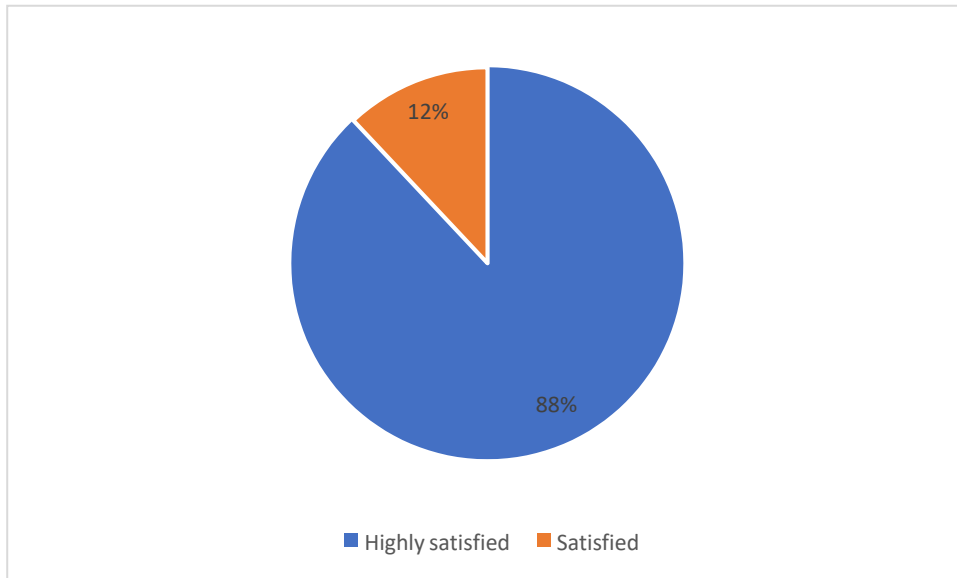
syllabus. 27% of the respondents rated that they are satisfied, 7% of the respondents rated that they are highly dissatisfied.

### 7. Blended learning process in post pandemic period



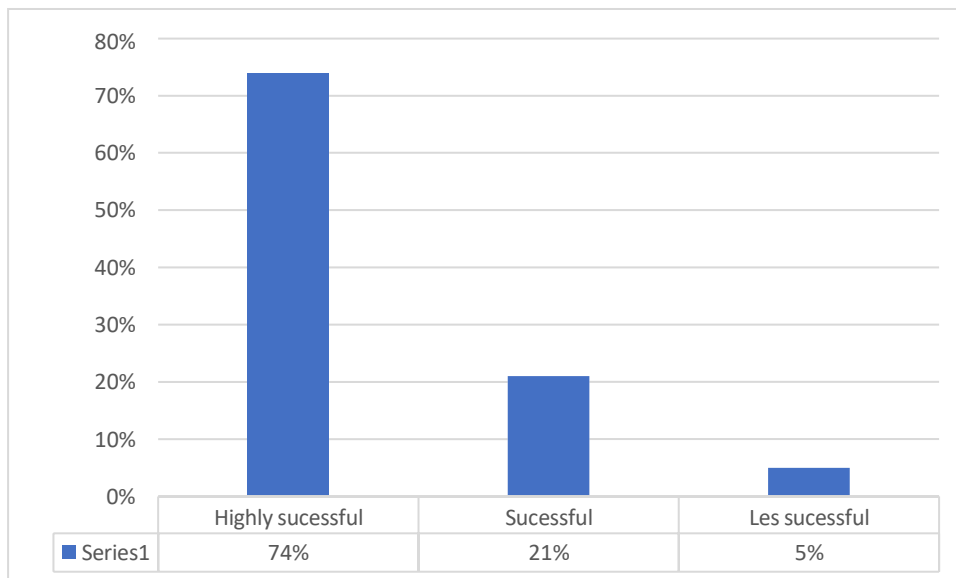
With regard to the level of satisfaction of the teachers on blended learning 74% of the respondents rated high level of satisfaction, 19% rated as satisfied, 4% of the respondents rated as dissatisfied and 3% of the respondents rated as highly dissatisfied on the blended learning process in the post pandemic period.

### 8. Satisfaction on E-Learning platforms during COVID period



It's been found that 88% of the respondents rated as highly satisfied and 12% of the respondents rated as satisfied with regard to the usage of E-learning platforms that they availed during COVID period.

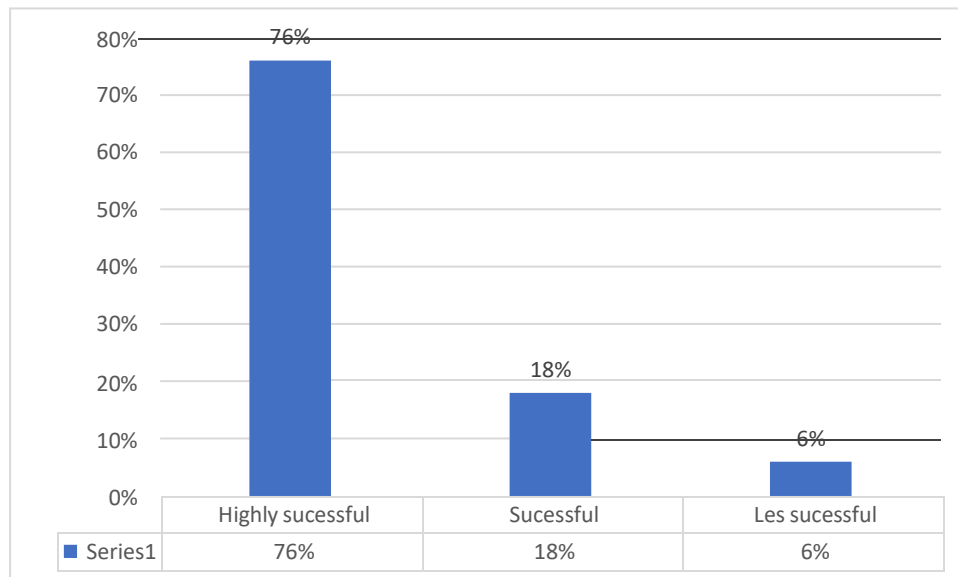
### 9. Ability to achieve course outcome



74% of the respondents stated that the syllabus was highly successful for achieving desired course outcome. 21% of the respondents rated successful and 5% of the respondents rated as less successful.



10. Development of advanced knowledge and a positive transformation in your outlook.

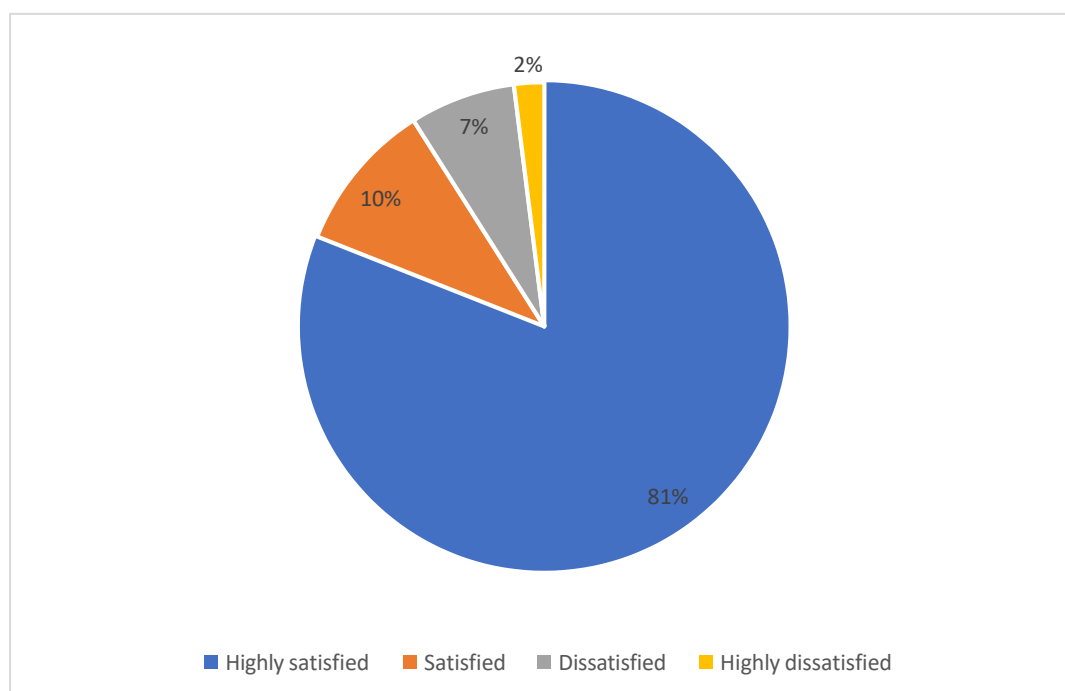


With regard to the successfulness of the syllabus in creating a transformation in student outlook it's been found that 76% of the respondents rated the syllabus as highly successful, 18% of the respondents rated as successful and 6% of the respondents rated as less successful.

## **Alumni Feedback Report: 2020- 2021**

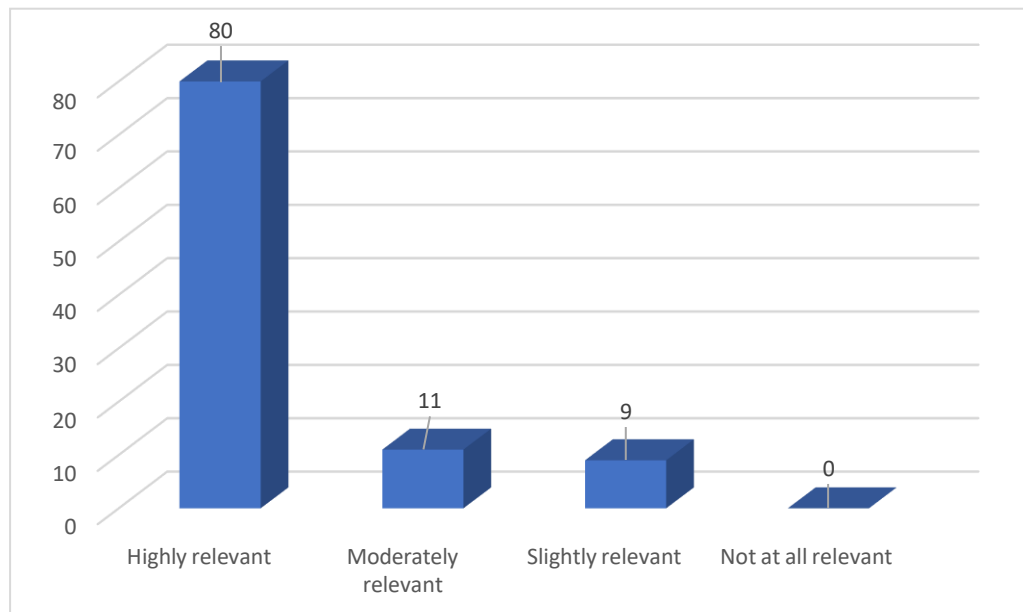
The alumni feedback report about the syllabus for the academic year 2020-21 has been analysed as given below. A questionnaire was used to collect the views and opinion of the students.

### 1. Satisfaction On the Objective of the Syllabus



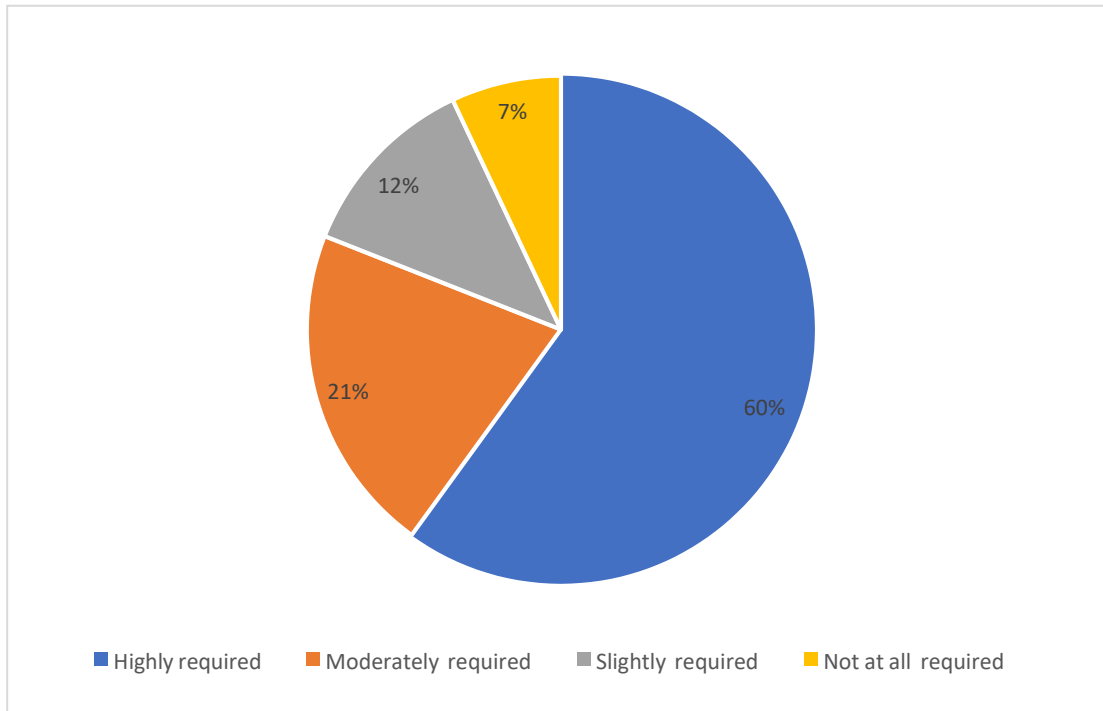
The study revealed that 81% of the respondents are highly satisfied with the aim and objective of the syllabus. 10% of the respondents opines that they are just satisfied with the objectives of the syllabus. 7% of the respondents has rated that they are dissatisfied and 2% of the respondents indicated that they are highly dissatisfied with the aims and objectives of the syllabus.

## 2. Relevance of the Present Syllabus for Higher Education and Future Employment



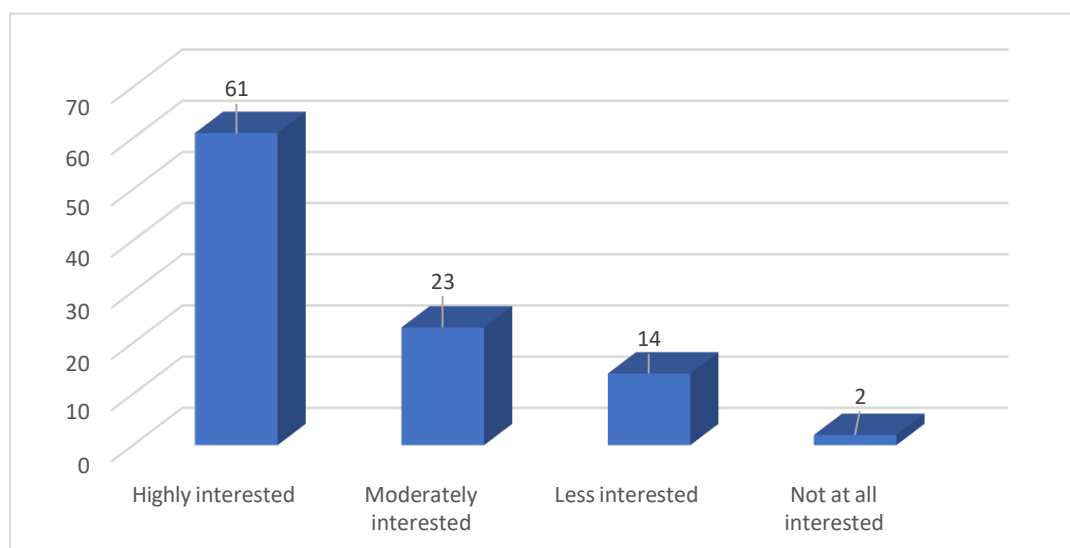
The study revealed that 80% of the respondents agreed that the present syllabus is highly relevant for higher education and for future employment. 11% of the respondents rated that the syllabus is moderately relevant for higher education and future employment and 9% of the respondents indicated that the present syllabus are slightly relevant for their higher education and future employment.

## 3. Requirement of further reference on the topics covered by the syllabus



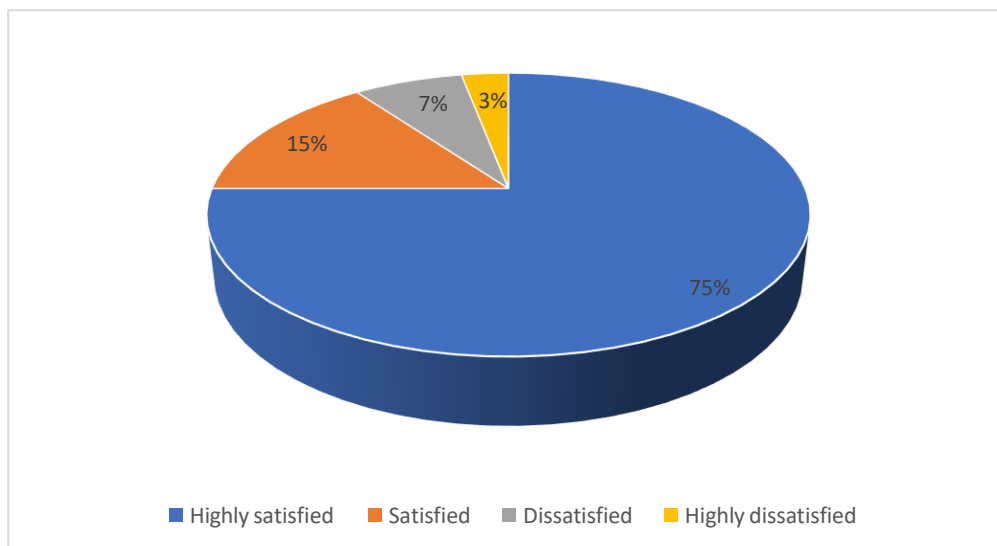
With regard to the need of further reference on the topic mentioned in the syllabus, 60% of the respondents agreed that there is a need for the further reference on the topics covered in the syllabus. 21% of the respondents rated as moderately required, 12% of the respondents rated as slightly required and 7% of the respondents rated as there is no need for the further reference on the topic in the syllabus.

#### 4. Interest on the Topic from the syllabus



In here we assessed the level of interest on the topic developed by the students from the syllabus that they follow. It has been found that 61% of the respondents developed a high interest on the topic mentioned in the syllabus. 23% of the respondents agreed that they are moderately interested on the topics in the syllabus. 14% of the respondents rated that they are less interested on the topic specified in the syllabus and 2% of the respondents rated that they are not at all interested on the topics in the syllabus.

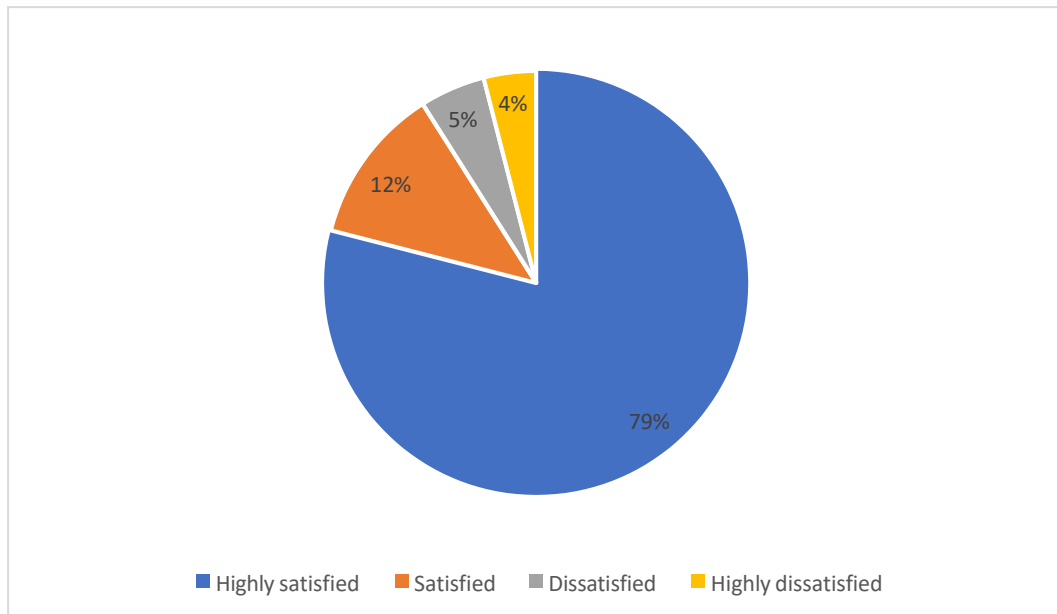
## 5. Development of Educational, Social, Career and Personal Strengths



In here we assessed the level of satisfaction of the students with regard to the development of educational, social, career and personal strengths from the syllabus. 75% of the respondents rated that they are highly satisfied with the syllabus in creating educational, social, career and personal strengths within them. 15% of the respondents

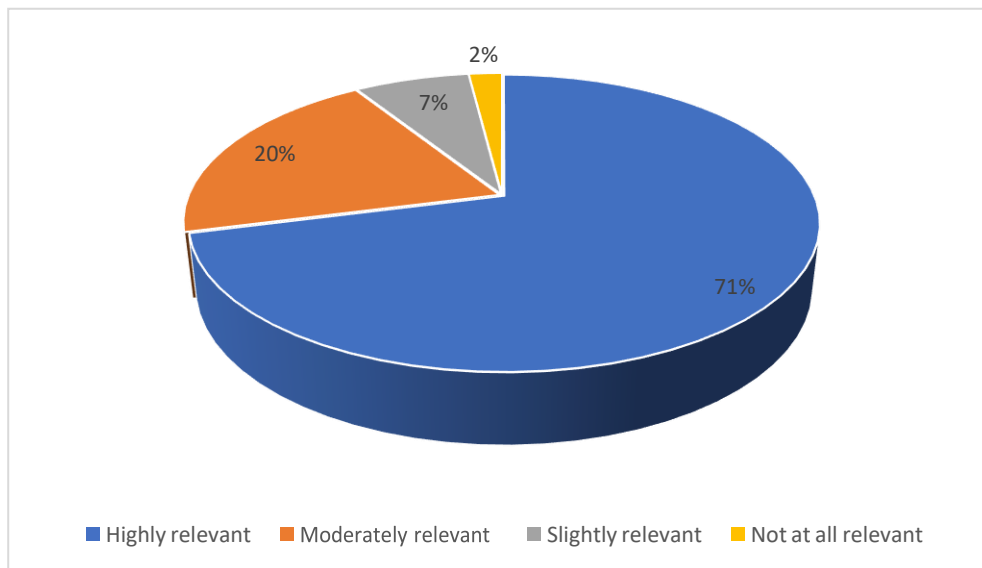
rated just satisfied, 7% of the respondents rated that they are dissatisfied and 3% rated they are highly dissatisfied.

6. Awareness on the recent developments in the field is provided.



In here 79% of the students agreed that they are highly satisfied with the awareness on the recent developments in the field provided by the curriculum. 12% of the respondents rated that they are satisfied, 5% of the respondents rated that they are dissatisfied and 4% of the respondents rated as they are highly dissatisfied.

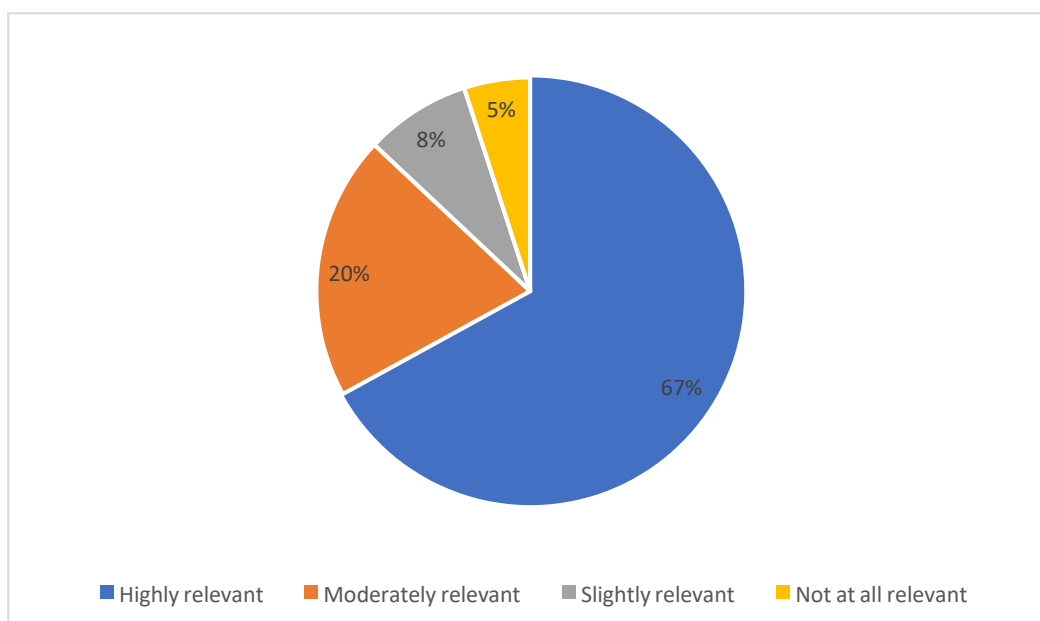
7. Scope of Curriculum for Internships, Trainings and Researches



With regard to the scope of curriculum for internships, trainings and researches, only 71% of the respondents rated high level of relevance, 20% rated moderately relevant, 7% of the respondents rated slightly relevant and 2

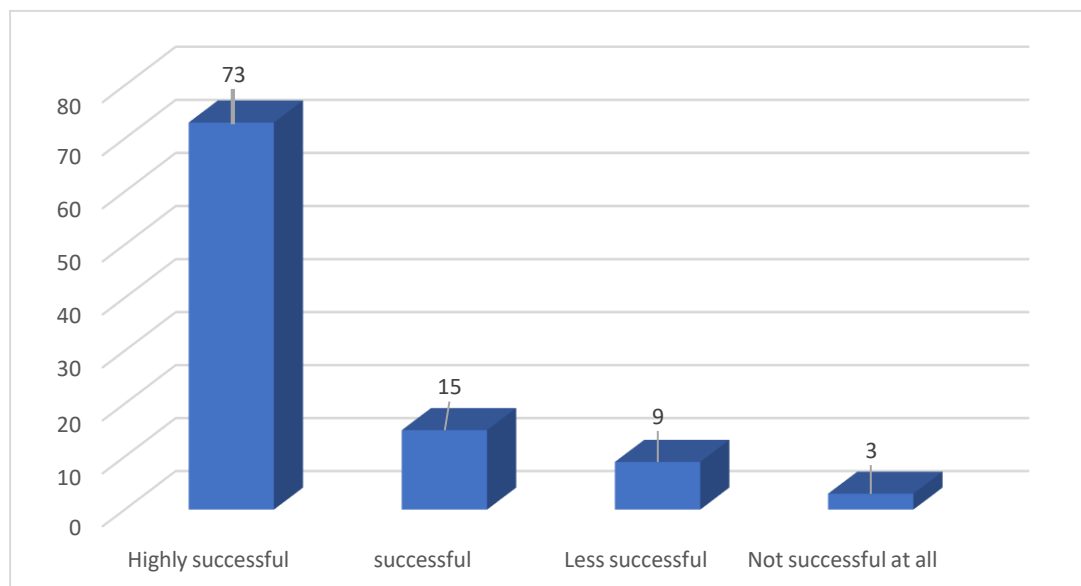
% of the respondents rated as not at all relevant.

8. The Curriculum elicits independent thinking, management and leadership skills.



67% of the respondents agreed that the curriculum was highly relevant in developing independent thinking, management skills and leadership skills. Only 20% of the respondents rated the syllabus is moderately relevant, 8% of the respondents rated the syllabus is slightly relevant and 5% rated the syllabus is not at all relevant in developing independent thinking, management skills and leadership skills.

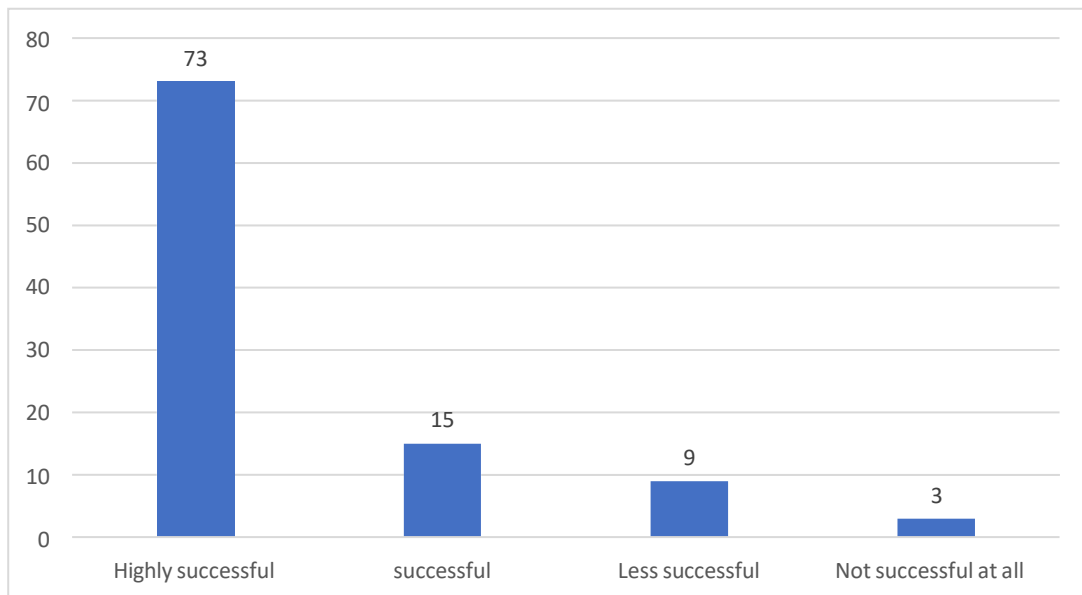
### 9. Ability to Achieve Course Outcome



73% of the respondents agreed that the syllabus was highly successful enough to achieve desired course outcome. 15% of the respondents rated successful, 9% of the respondents rated as less successful and only 3% of the respondents rated as not successful at all.

### 10. Development of Advanced Knowledge and a Positive Transformation in your outlook.



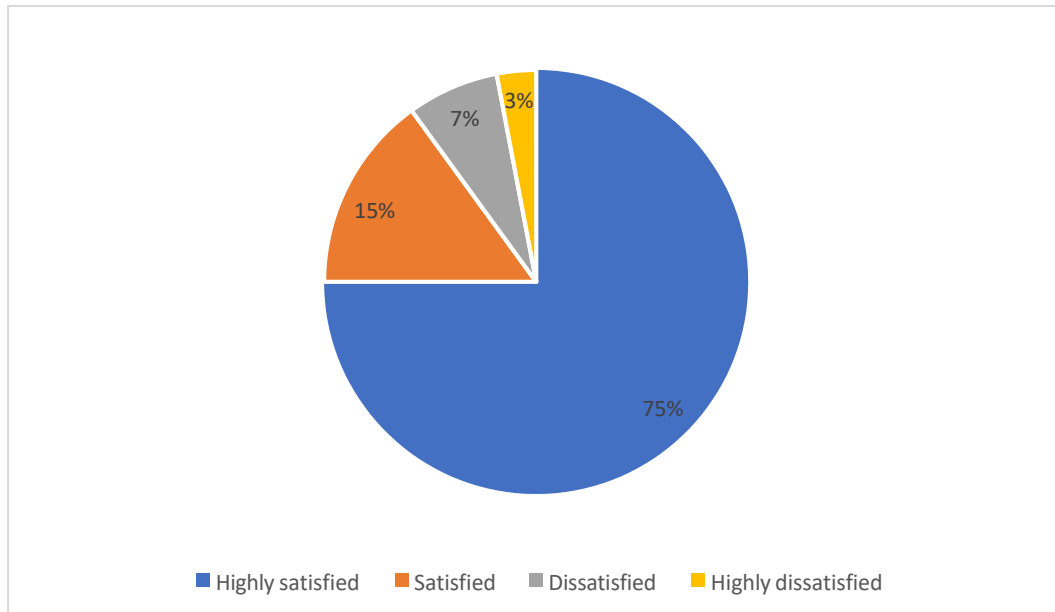


In here we assessed the successfulness of the syllabus in creating a positive change in student outlook and character building. It's been found that 73% of the respondents' states that the syllabus was highly successful in developing advanced knowledge and creating a positive change in their outlook. 15% of the respondents rated as successful, 9% of the respondents rated as less successful and only 3% of the respondents rated as not successful at all.

## **Employer Feedback Report: 2020- 2021**

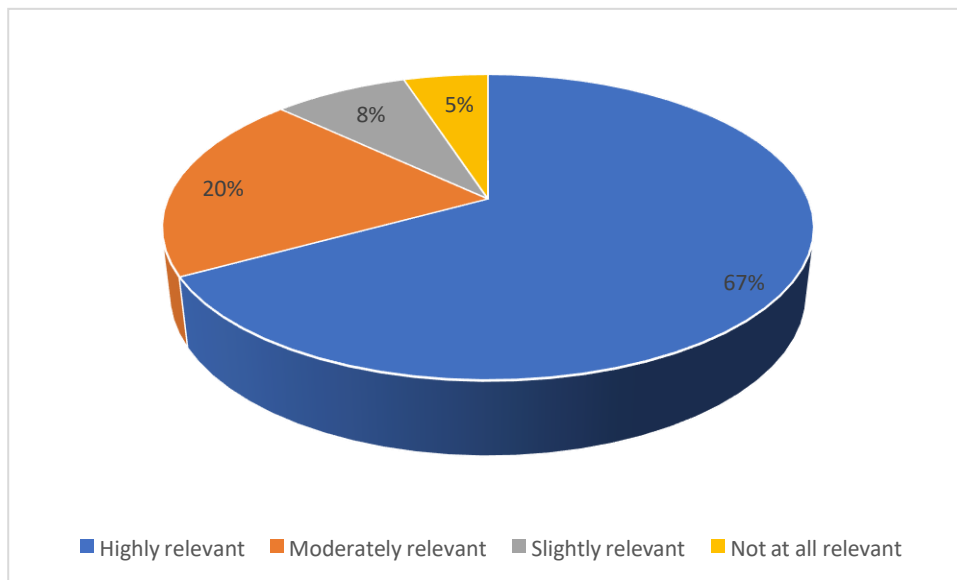
The employer feedback report about the syllabus for the academic year 2020-21 has been analysed as given below. A questionnaire was used to collect the views and opinion of the students.

### 1. Satisfaction on the Objective of the Syllabus



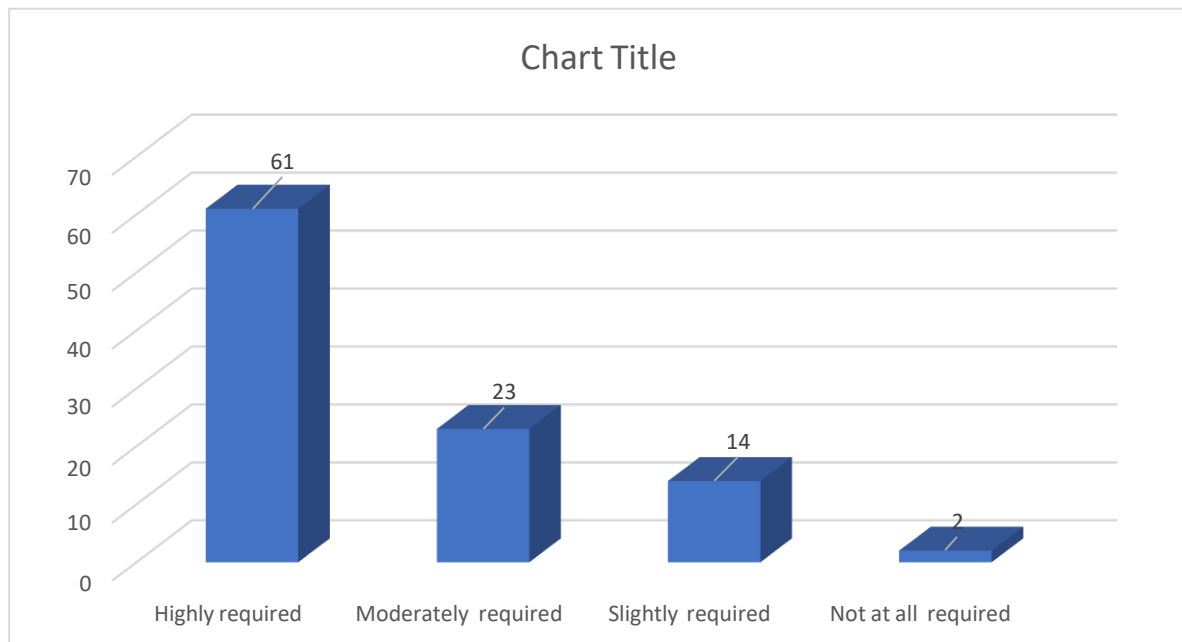
The study revealed that 75% of the respondents are highly satisfied with the aim and objective of the syllabus. 15% of the respondents opines that they are just satisfied with the objectives of the syllabus. 7% of the respondents has rated that they are dissatisfied and 3% of the respondents indicated that they are highly dissatisfied with the aims and objectives of the syllabus.

## 2. Relevance of the Present Syllabus for Higher Education and Future Employment



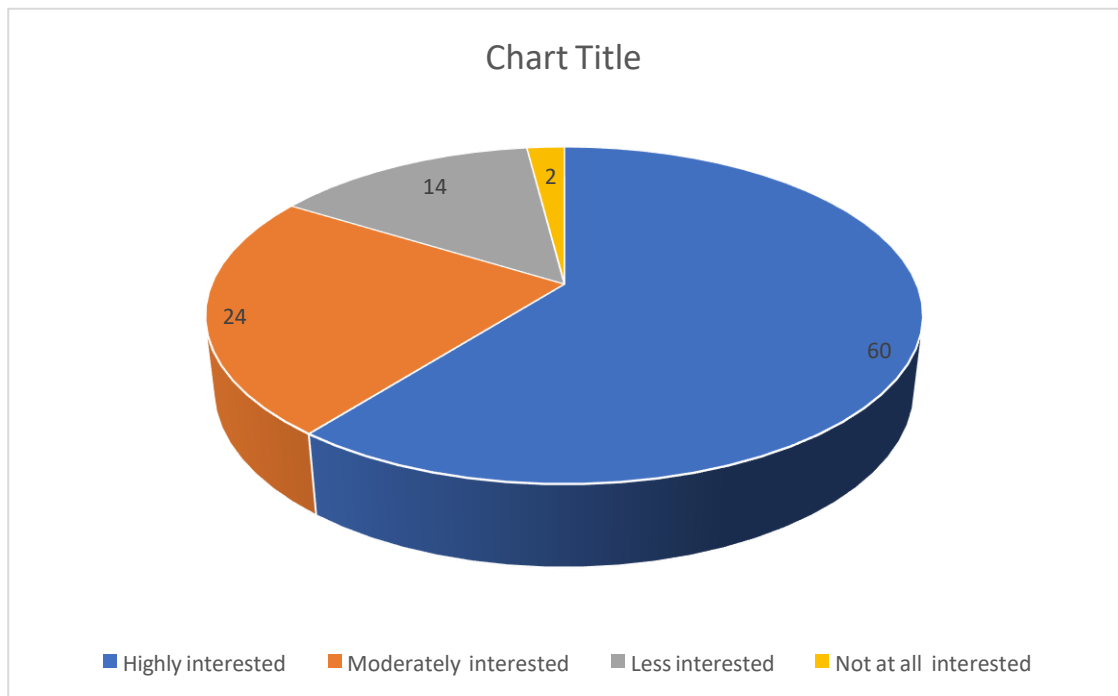
The study revealed that 67% of the respondents agreed that the present syllabus is highly relevant for higher education and for future employment. 20% of the respondents rated that the syllabus is moderately relevant for higher education and future employment, 8% of the respondents indicated that the present syllabus are slightly relevant and 5% rated the present syllabus is not at all relevant for their higher education and future employment.

## 3. Requirement of further reference on the topics covered by the syllabus



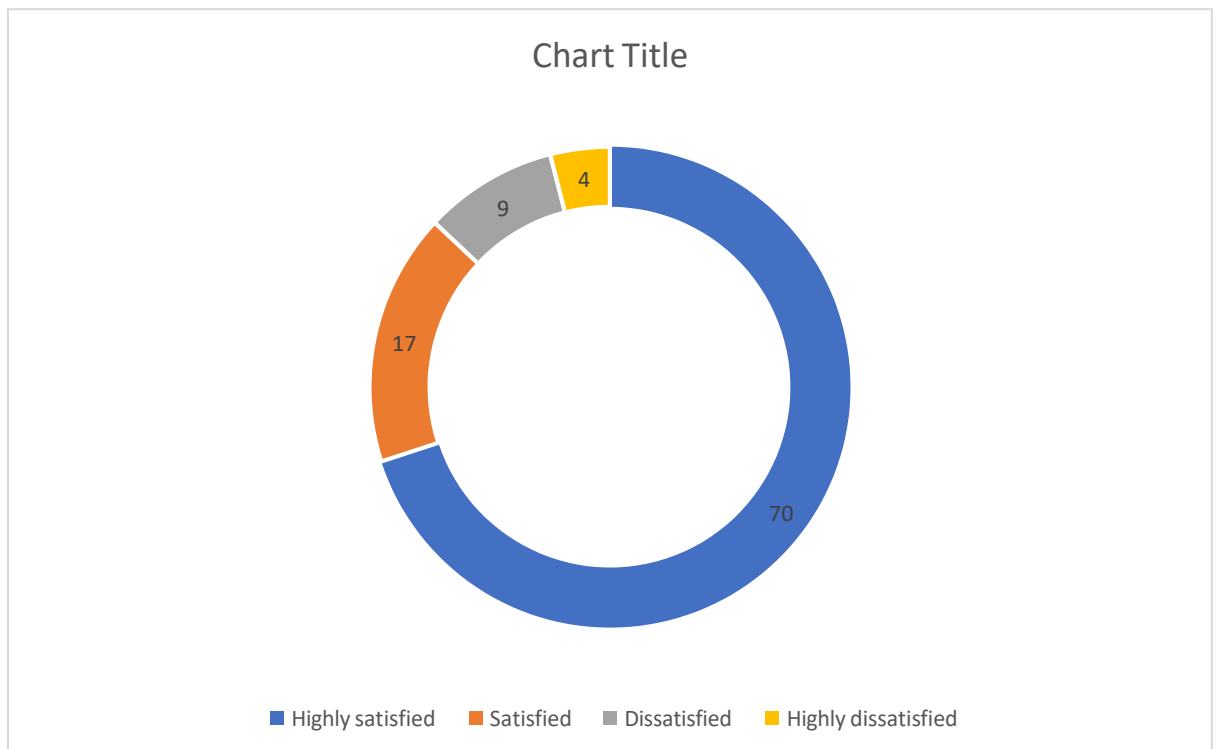
With regard to the need of further reference on the topic mentioned in the syllabus, 61% of the respondents agreed that there is a need for the further reference on the topics covered in the syllabus. 23% of the respondents rated as moderately required, 14% of the respondents rated as slightly required and 2% of the respondents rated as there is no need for the further reference on the topic in the syllabus.

#### 4. Interest on the Topic from the syllabus



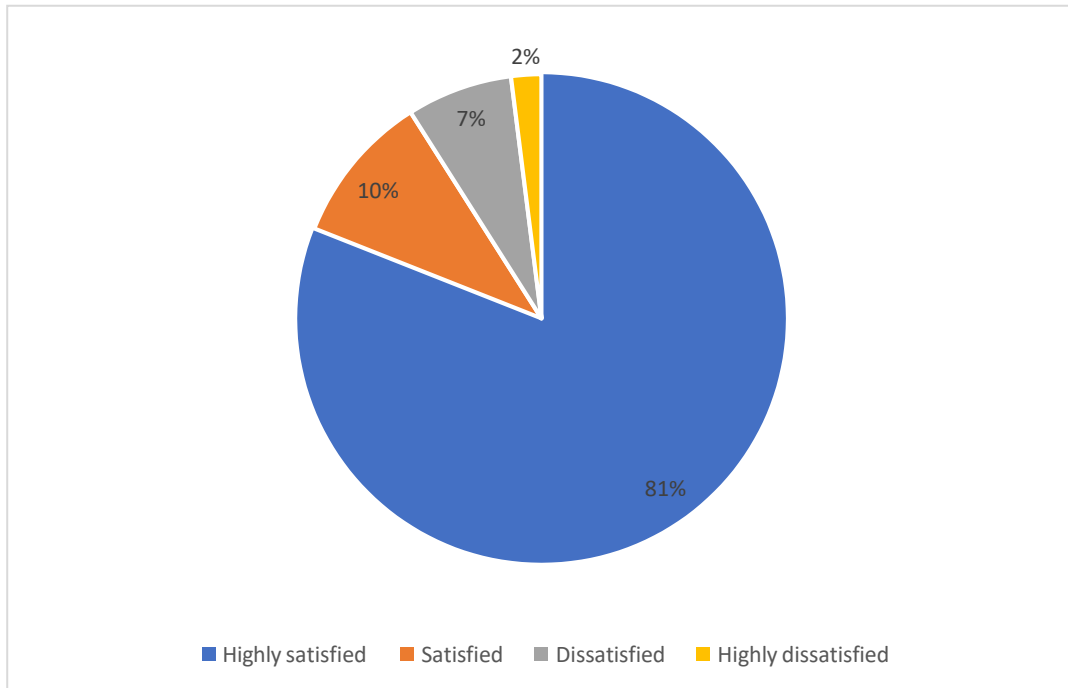
In here we assessed the level of interest on the topic developed by the students from the syllabus that they follow. It has been found that 60% of the respondents developed a high interest on the topic mentioned in the syllabus. 24% of the respondents agreed that they are moderately interested on the topics in the syllabus. 14% of the respondents rated that they are less interested on the topic specified in the syllabus and 2% of the respondents rated that they are not at all interested on the topics in the syllabus.

## 5. Development of Educational, Social, Career and Personal Strengths



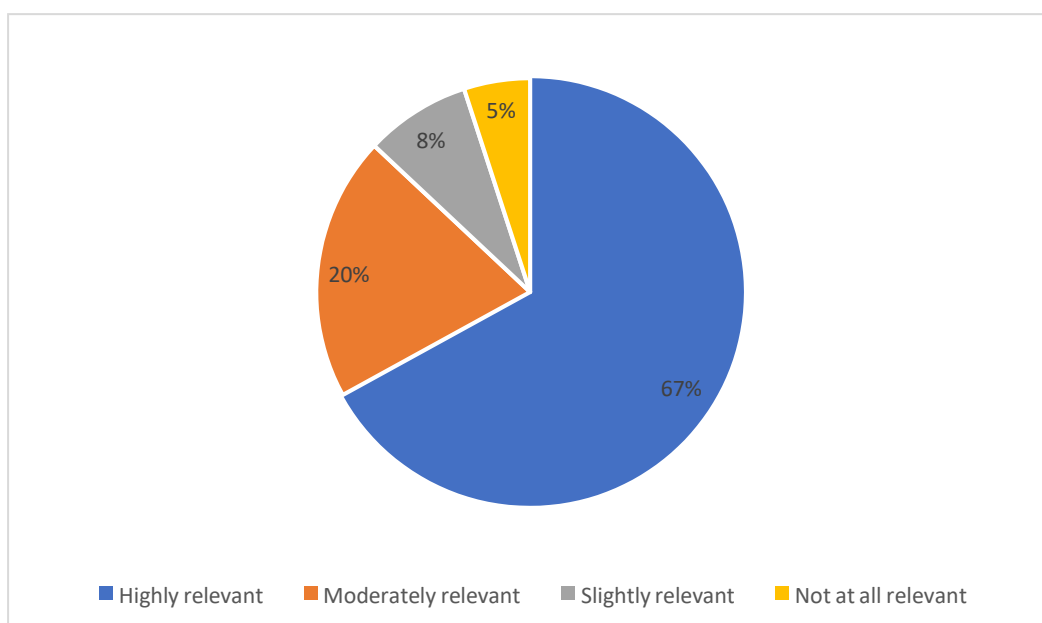
In here we assessed the level of satisfaction of the respondents with regard to the development of educational, social, career and personal strengths from the syllabus. 70% of the respondents rated that they are highly satisfied with the syllabus in creating educational, social, career and personal strengths within them. 17% of the respondents rated just satisfied and 9% of the respondents rated that they are dissatisfied and 4% rated they are highly dissatisfied.

6. Awareness on the recent developments in the field is provided.



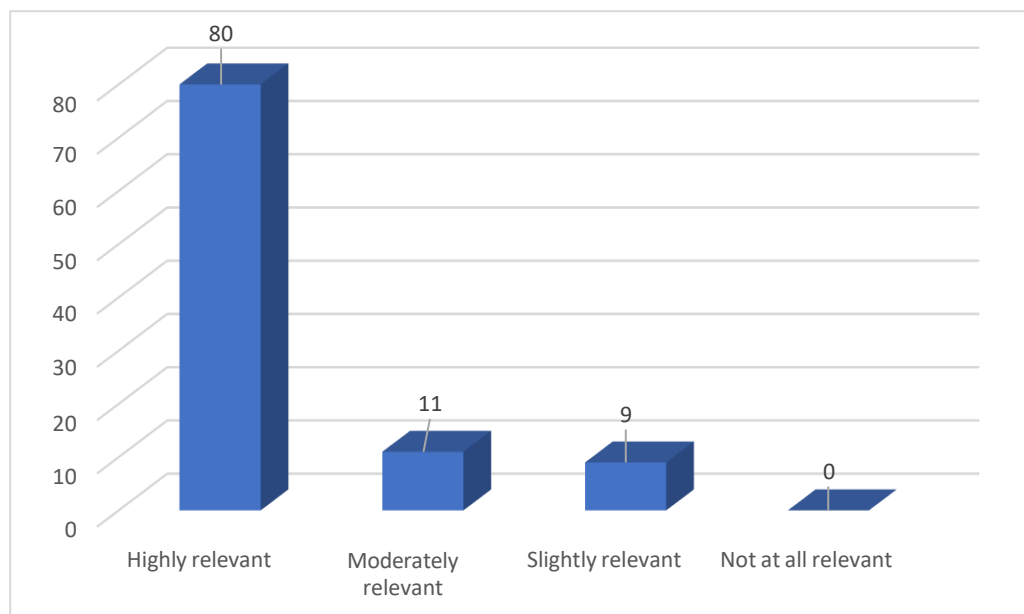
In here 81% of the respondents agreed that they are highly satisfied with the awareness on the recent developments in the field provided by the curriculum. 10% of the respondents rated that they are satisfied, 7% of the respondents rated that they are dissatisfied and 2% of the respondents rated as they are highly dissatisfied.

### 7. Scope of Curriculum for Internships, Trainings and Researches



With regard to the scope of curriculum for internships, trainings and researches, only 67% of the respondents rated high level of relevance, 20% rated moderately relevant, 8% of the respondents rated slightly relevant and 5% of the respondents rated as not at all relevant.

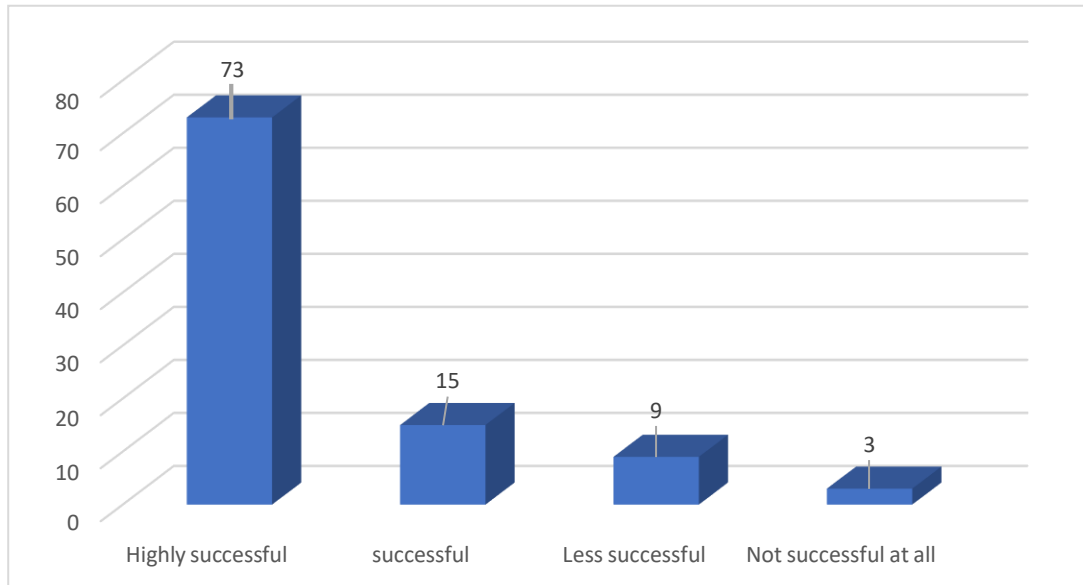
#### 8. The Curriculum elicits independent thinking, management and leadership skills.



80% of the respondents agreed that the curriculum was highly relevant in developing independent thinking, management skills and leadership skills. Only 11% of the respondents rated that the syllabus is moderately relevant and 9% of the respondents rated the syllabus is slightly relevant in developing independent thinking, management skills and leadership skills.

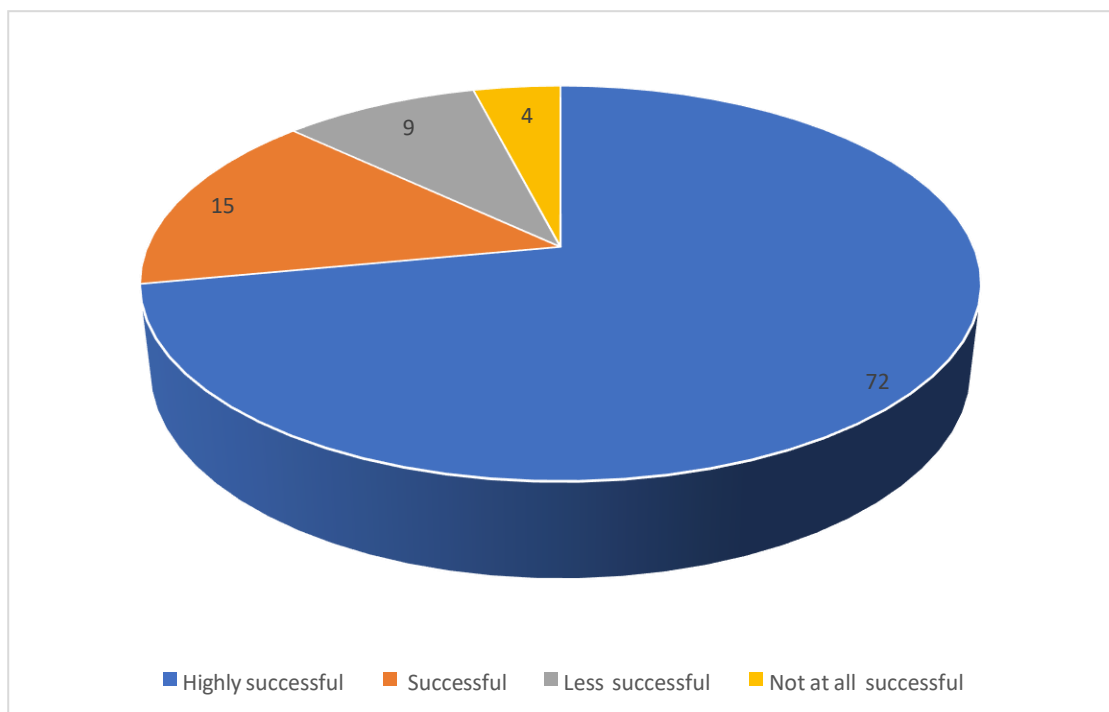
#### 9. Ability to Achieve Course Outcome





73% of the respondents agreed that the syllabus was highly successful enough to achieve desired course outcome. 15% of the respondents rated successful, 9% of the respondents rated as less successful and only 3% of the respondents rated as not successful at all.

10. Development of Advanced Knowledge and a Positive Transformation in your outlook.



In here we assessed the successfulness of the syllabus in creating a positive change in student outlook and character building. It's been found that 72% of the respondents' states that the syllabuses were highly successful in developing advanced knowledge and creating a positive change in their outlook. 15% of the respondents rated as successful, 9% of the respondents rated as less successful and only 4% of the respondents rated as not successful at all.

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**MUHAMMED THAHA**  
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**STUDENT FEEDBACK ANALYSIS AND ACTION TAKEN REPORT**  
**FOR THE ACADEMIC YEAR 2020-2021**

Sl No.	Decisions Taken	Action Taken Report
1	To improvise blended learning process, it's been decided to conduct e-learning classes for the students in order to increase their understanding on e-learning platforms.	Access to e-learning platforms were provided by faculty members, along with technical support for students to navigate the online resources effectively. Offline doubt clearing sessions were arranged by faculty members time to time whenever students were in need.
2	Employment oriented added courses shall be provided to the students that would be related to their subject, as it would help to equip them for future employment.	Recognizing the evolving demands of the job market and the need to equip students with specialized skills, several departments within the college have initiated the introduction of job-oriented certificate courses. These courses aimed to supplement students' academic learning with practical skills and industry-relevant knowledge, thereby enhancing their employability and career prospects. A good number of students made use of the certificate courses.
4	IQAC shall conduct faculty development programs for the teaching staff for developing the faculties in accordance to the recent changes in the academic field.	IQAC organized a FDP on E-content Development. Faculty members were trained under IQAC to create engaging online content and facilitate virtual discussions and assessments.
5	To include leadership games and brain storming activities in their curriculum in order to develop as well as to increase leadership qualities and decision-making skills among the students.	The collective efforts of student IQAC, NSS, and NCC have significantly contributed to shaping student leadership and fostering an environment conducive to brainstorming activities which had not only enhanced academic learning but also prepared students to become responsible citizens and leaders in their communities and beyond.
6	To increase the students understanding on their ethical and moral responsibilities towards the society	Active participation in activities such as blood donation camps and cleanliness campaigns not only increased students' awareness of their

	<p>their participation shall be ensured in various social activities such as blood donation camp, cleanliness campaigns, helping underprivileged students in their studies. These activities shall be included in course curriculum</p>	<p>ethical and moral responsibilities towards society but also cultivated a culture of social engagement and altruism within the campus community. By encouraging student involvement in these initiatives, our institution played a pivotal role in nurturing responsible and compassionate citizens who actively contributed to the betterment of society.</p>
	<p>To develop more interest in the subjects and to develop experimental learning it's been decided to include more practical sessions such as field visits, interaction with eminent personnel's.</p>	<p>Despite the constraints imposed by the COVID-19 pandemic, institution demonstrated resilience and innovation in promoting practical learning initiatives. By embracing virtual platforms and adapting traditional methods, educators successfully fostered subject interest and encouraged experimental learning experiences.</p>

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