

INSTITUTIONAL DISTINCTIVENESS

Our college is known for transforming and empowering students who come from diverse backgrounds ranging from underprivileged sections to affluent ones. One of the best practices of our college is **“Growing Within: Nurturing the potential of students, enabling them, empowering them to carve their unique paths”**. It helps to facilitate self-growth, self-worth and actualization of potential of the students through myriad ways of empowerment and competence building.

Practices like **experiential learning**, using the method of power-point presentations to help them organize their thinking process and build professional skills, using **audio-visual aides** (such as screening of films and plays, displaying paintings, photographs etc.), holding talks by experts in certain given fields and **promoting wellbeing** through the activities such as breathing exercises or rigorous physical activity endorses a **student centric, self-directing pedagogy**. Through **constructive feedback, open communication**, inculcating a **culture of critical thinking** and holding an array of **in-depth discussions**, the college has managed to uplift its most underprivileged members to be more self-reliant, career oriented and great leaders. The teaching culture here seeks to highlight and thereby have the students appreciate that the true essence of life lies outside the bounds of black and white, and in a wide varieties of shades. Practice such as **appreciating text** is to enable students to draw life-world reflected in the text. The students learn to think beyond right-wrong, profit-loss, abnormal-normal, beautiful-ugly and start an educative experience on range not limited by these extremities. This is also possible through the individualized **mentoring and counselling** that the teachers provide to the students. Our **college library** with its varied collection of books, journals, magazines and e-resources also opens a window to the wider world for the students.